

David Osher Selected Publications

Books, Monographs, & Guides (1990–Present)

- Osher, D., Jagers, R., & Jones, W. (2025). *How schools can promote student well-being and thriving in the racialized post Covid context*. National Academy of Education.
- Osher & Pittman (2024). *Equity-Centered Thriving*. Arlington, VA: American Institutes for Research.
- Alexander, P. et al., *Bridging Sciences: An Integrated Approach to Supporting Student's Literacy Development* (2024). Collaborative for Social, Emotional, and Academic Learning.
- Lee, C., Lerner, R., Gadsden, V., & Osher, D. (Eds.) (2023). *The Science of Learning and Development. Review Of Research in Education*.47.
- Osher, D., Moroney, D., & Williamson, S. K. (Eds.) (2023). *Creando Escuelas Seguras, Equitativas E Involucradora*. Washington, DC: Learning First Alliance.
- Osher, D. & Long, R. (2023). *Prefacio a la traducción*. Creando Escuelas Seguras, Equitativas E Involucradora.
- Boyd, M., Osher, D., Conway-Turner, J., & Hernandez, I. (2022). *Science of Learning and Development Alliance Design Principles for School Planning Tool for Developing a System of Thriving and Learning*. American Institutes for Research & The Science of Learning and Development Alliance.
- Fullan, M., Osher, D, Junk, K., & Malloy, J. (2022). *Supporting Student Well-Being and Learning in Challenging Times: A Transition Tool*. American Institutes for Research.
- Darling-Hammond, L., Flook, L., Schachner, A., Wojcikiewicz, S., Cantor, P., & Osher, D. (2022). *Educator Learning to Enact the Science of Learning Development*. Palo Alto, CA: The Learning Policy Institute.
- Cantor, P., & Osher, D. (Eds.). (2021). *The Science of Learning and Development: Enhancing the Lives of All Young People*. Routledge.
- LiCalsi, C., Osher, D., & Bailey, P. (2021). *An empirical examination of the effects of suspension and suspension severity on behavioral and academic outcomes*. American Institutes for Research, 2021-08.
- Newman, J. & Osher, D. (2021). *Building Positive Conditions for Learning at Home*. American Institutes for Research
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- Osher, D., Guarino, K., Jones, W., & Schanfield, M. (2021). *Trauma-Sensitive Schools and Social and Emotional Learning: An Integration*. Edna Bennet Pierce Prevention Research Center, Pennsylvania State University.
- Cantor, P., Darling-Hammond, L., Little, B., Palmer, S., Osher, D., Pittman, K., & Rose, T. (2020). How the science of learning and development can transform education. *Science of Learning and Development Alliance*.
- Osher, D., Pittman, K., Young, J., Smith, H., Moroney, D., & Irby, M. (2020). *Thriving, Robust Equity, and Transformative Learning & Development*. Washington, DC: Forum on Youth Investment and American Institutes for Research.
- Chang, H. N., Osher, D., Schanfield, M., Sundius, J & Bauer, L. (2019). *Using Chronic Absence Data to Improve Conditions for Learning*, Oakland California and Washington, DC: Attendance Works and American Institutes for Research.
- Osher, D. Kanter, E., LaHayne, S., Moroney, D., Money, J., & Nolan, E. (2019). *Building Equitable, Safe, Supportive Schools: Trauma and Culturally Sensitive Places for Guidance*. Washington, DC: American Institutes for Research.
- Osher, D., Mayer, M. J., Jagers, R. J., Kendziora, K., & Wood, L. (2019). Keeping Students Safe and Helping Them Thrive: A Collaborative Handbook on School Safety, Mental Health, and Wellness (2 vols.). Santa Barbara, CA: Praeger/ABC-CLIO.
- Osher, D., Moroney, D., & Williamson, S. K. (2018). *Creating safe, equitable, engaging schools: A comprehensive, evidence-based approach to supporting students*. Cambridge, MA: Harvard Education Press.
- Osher, D., & Berg, J. (2017). *School Climate and Social and Emotional Learning: The Integration of Two Approaches*. Edna Bennet Pierce Prevention Research Center, Pennsylvania State University.
- Osher, D., Penkoff, C., Sidana, A., & Kelly, P. (2016). *Improving conditions for learning for youth who are neglected or delinquent (2nd ed.)*. Washington, DC: National Evaluation and Technical Assistance Center for the Education of Children and Youth Who Are Delinquent, Neglected, or at Risk.
- Colombi, G., & Osher, D. (2015). *Advancing school discipline reform*. Education Leaders Report. Alexandria, VA: National Association of State Boards of Education.
- Osher, D., Fisher, D., Amos, L., Katz, J., Dwyer, K., Duffey, T., & Colombi, G. D. (2015). *Addressing the root causes of disparities in school discipline: An educator's action planning guide*. Washington, DC: National Center on Safe Supportive Learning Environments.
- Dymnicki, A., Wandersman, A., Osher, D., Grigorescu, V., & Huang, L. (2014). *Willing, able-ready: Basics and policy implications of readiness as a key component for scaling up*
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implementation of evidence-based interventions. Washington, DC: U.S. Department of Health and Human Services.

- Johnson, J., Kendziora, K., & Osher, D. (2012). *Implementing performance metrics for continuous improvement that support the foundation conditions for personalized learning*. Washington, DC: American Institutes for Research.
- Osher, D., Amos, L., & Gonsoulin, S. (2012). *Successfully transitioning youth who are delinquent between institutions and alternative and community schools*. Washington, DC: National Evaluation and Technical Assistance Center for the Education of Students Who Are Neglected, Delinquent, or At Risk.
- Poduska, J., Kendziora, K., & Osher, D. (2012). *Coordinated and individualized services within systems of care*. Washington, DC: Center for Effective Collaboration and Practice, American Institutes for Research.
- Osher, D. & Kendziora, K. (2009). *Starting to turn schools around: The academic outcomes of the Safe Schools, Successful Students Initiative*. Washington, DC: American Institutes for Research.
- Osher, D., Sidana, A., & Kelly, P. (2008). *Improving conditions for learning for youth who are neglected or delinquent*. Washington, DC: National Evaluation and Technical Assistance Center for the Education of Children and Youth Who Are Delinquent, Neglected, or at Risk.
- Poduska, J., Kendziora, K., & Osher, D. (2008). *Coordinated and individualized services within systems of care*. Washington, DC: Center for Effective Collaboration and Practice, American Institutes for Research.
- Osher, T., Osher, D., & Blau, G. (2006). *Ambassador's guide to family driven practice*. Rockville, MD: Federation of Families for Children's Mental Health.
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- Osher, D., Dwyer, K., & Jackson, S. (2004). *Safe, supportive, and successful schools step by step*. Longmont, CO: Sopris West.
- Osher, D., & Keenan, S. (2003). *Linking schools and community services*. Portland, OR: Northwest Regional Educational Laboratory.
- Leone, P., Quinn, M. M., & Osher, D. (2002). *Collaborating within the juvenile justice system and youth serving agencies: Improving prevention, providing more efficient services, and*
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- reducing recidivism for youth with disabilities*. Washington, DC: U.S. Department of Education.
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- Quinn, M. M., Osher, D., Warger, C. L., Hanley, T. V., Bader, B. D., & Hoffman, C. C. (2000). *Teaching and working with children who have emotional and behavioral challenges*. Longmont, CO: Sopris West.
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- Woodruff, D. W., Osher, D., Hoffman, C. C., Gruner, A., King, M., Snow, S., & McIntire, J. C. (1999). *The role of education in a system of care: Effectively serving children with emotional or behavioral disorders*. Washington, DC: Center for Effective Collaboration and Practice, American Institutes for Research.
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- Quinn, M. M., Osher, D., Hoffman, C. C., & Hanley, T.V. (1998). *Safe, drug-free, and effective schools for all students: What Works!* Washington, DC: Center for Effective Collaboration and Practice, American Institutes for Research.
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- Berger, S. and Osher, D., (Eds.) (1981). *Movements For Social Change Reader* (2 vols.). Manchester, NH: School of Human Services.
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Osher, D. (1980). *The Life and Death of Utopia College*. Cambridge, MA: Harvard University Institute for Educational Management.

Handbook and Book Chapters (1980–Present)

Osher, D. (2025). Enhancing CBAM Research and Practice by addressing dynamic culturally infused ecological factors that affect organizations, their staff, their customers, and the change process in G. Hall (ED.), *The Concerns Based Adoption Model (CBAM): Constructs, Evidence, Applications and Implications for Facilitating Change*. Sage.

Cantor, P., & Osher, D. (2025). The future of the science of learning and development: Whole-child development, learning, and thriving in an era of collective adversity, disruptive change, and increasing inequality. In R. M. Lerner & G. Greenberg (Eds.), *The Heredity Hoax: Challenging Flawed Genetic Theories of Human Development* (pp. 494-511). Routledge.

Darling-Hammond, L., Flook, L., Cook-Harvey, C., Barron, B., & Osher, D. (2025). Using the Science of Learning and Development to Transform Educational Practice. In R. M. Lerner & G. Greenberg (Eds.), *The Heredity Hoax: Challenging Floor Genetic Theories of Human Development* (pp. 477-493). Routledge.

Newman, J., Lentz, A., Cook, B. S., Osher, D., & Wandersman, A. (2024). Are you ready for SEL? Connecting theory, research, and practice. In J. Durlak, C. Domitrovich, & J. Mahoney (Eds.) *Handbook of social and emotional learning, 2nd edition*. Guilford.

Berg, J., Osher, D., Caverly, S., & Abrams, D. (2024). Creating the conditions for systemic SEL with positive school climates. In J. Durlak, C. Domitrovich, & J. Mahoney (Eds.) *Handbook of social and emotional learning, 2nd edition*. Guildford Publications.

Pittman, K., Osher, D., & Irby, M. (2025). Putting the Science of Learning and Development to Work in Community-Based Youth Development Programs in Arnold, M. E. & Ferrari, T. (Eds.), *Positive Youth Development: Integrating Research and Practice*. Springer Nature.

Osher, D, Wells, K, Arredondo, S., & Chavez, M. M. (2024) Understanding and accessing public school funding for student support services in the post-Covid context in Harris Ed, M. B., Allen-Meaures Ed, P., & Kim, I. (Eds). *The School Services Sourcebook: A Guide for School-Based Professionals* (pp. 762-782). Oxford University Press.

Berg, J., Diffenderffer, A., & Osher, D. (2022). School Climate Assessments: Measuring the Conditions that Support Students' Social and Emotional Competencies. In *Assessing Competencies for Social and Emotional Learning* (pp. 210-226). Routledge.

Newman, J., Osher, D., Maroney, D. & Neiman, S. (2022). Thriving Matters: Policies and Assessment that Foster Equity and Thriving in S. M. Jones, N. K. Lesaux, & S. P. Barnes (Eds), *Measuring Noncognitive Skills in School Settings: Assessments of Executive Function and Social-Emotional Competencies*. Guilford.

- Osher, D., Planck, S., Hester, C., & Houghton, S. (2022). The Contribution of School and Classroom Disciplinary Practices to the School-to-Prison Pipeline. In E. J. Sabornie & D. P. Espelage (Eds.), *The handbook of classroom management* (3rd edition) (pp. 288–318). London, UK: Routledge.
- Cantor, P., & Osher, D. (2021). The future of the science of learning and development: Whole-child development, learning, and thriving in an era of collective adversity, disruptive change, and increasing inequality. In Cantor, P. & Osher D. (Eds.), *The science of learning and development* (pp. 233-254). Routledge.
- Darling-Hammond, L., Flook, L., Cook-Harvey, C., Barron, B., & Osher, D. (2021). Using the Science Of Learning and Development to Transform Educational Practice. In Cantor, P. & Osher D. (Eds.), *The Science of Learning and Development: Enhancing the Lives of All Young People* (pp. 123–144). Routledge.
- Pittman, K., Young, J., Osher, D., Jaegers, R., Smith, H., Irby, M. & Borah, P. (2021). Why Narrow Definitions of How, Where, and When Learning Happens Undermine Equity: How OST Leaders Can Help in T. Akiva & K. H. Robinson (eds.) *It takes an ecosystem: understanding the people, places, and possibilities of learning development across settings* (pp. 37–66).
- Osher, D., Williamson, S. K., Kendziora, K., Wells, K., & Sarikey, C. (2019). Interdisciplinary and cross-stakeholder collaboration for better outcomes. *Keeping students safe and helping them thrive: A collaborative handbook on school safety, mental health, and wellness, I*, 389-407.
- Flannery, D. J., Bear, G., Benbenishty, R. Astor, R. A., Bradshaw, C. P., Sugai, G., Cornell, D. G., Gottfredson, D. C., Nation, M., Jimerson, S. R., Nickerson, A. B., Mayer, M. J., Skiba, R. J., Weist, M. D., Espelage, D. L., Furlong, M. J., Guerra, N. G., Jagers, R. J., Noguera, P. A., Webster, D. W., & Osher, D. (2019). The scientific evidence supporting an eight-point public health-oriented action plan to prevent gun violence. In Osher, D., Mayer, M. J., Jagers, R. J., Kendziora, K., & Wood, L. (Eds.), *Keeping Students Safe and Helping Them Thrive: A Collaborative Handbook on School Safety, Mental Health, and Wellness (II, 227-255)*. Santa Barbara, CA: Praeger/ABC-CLIO.
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- Coleman, V., & Osher, D. (2018). Partnering with communities. In Osher, D., Moroney, D., & Williamson, S. (Eds.), *Creating Safe, Equitable, Engaging Schools: A Comprehensive, Evidence-Based Approach to Supporting Students* (pp. 107-120). Cambridge, MA: Harvard Education Press.
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- Katz, J., Dymnicki, A. B., Osher, D. M., Williamson, S., & Klochikhin, E. (2018). Using actionable models to leverage local school data. In Mayer, M. J., & Jimerson, S. R. (Eds.), *School Safety and Violence Prevention: Science, Practice, and Policy Driving Change* (pp. 177-198). Washington, DC: American Psychological Association.
- Mayo, R. V., & Osher, D. (2018). Engaging students in creating safe, equitable, and excellent schools. In Osher, D., Moroney, D., & Williamson, S. (Eds.), *Creating Safe, Equitable, Engaging Schools: A Comprehensive, Evidence-Based Approach to Supporting Students* (pp. 87-94). Cambridge, MA: Harvard Education Press.
- Wood, I., Osher, T., & Osher, D. (2018). Partnering with Families in Osher, D., Moroney, D., & Williamson, S. (Eds.), *Creating Safe, Equitable, Engaging Schools: A Comprehensive, Evidence-Based Approach to Supporting Students* (pp. 96-106). Cambridge, MA: Harvard Education Press.
- Moroney, D., Newman, J., & Osher, D. (2018). Out of school time programs. In Osher, D., Moroney, D., & Williamson, S. (Eds.), *Creating Safe, Equitable, Engaging Schools: A Comprehensive, Evidence-Based Approach to Supporting Students* (pp. 121-134). Cambridge, MA: Harvard Education Press.
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- Spier, E., Leenknecht, F., & Osher, D. (2018). Many layers, many dimensions: Building a new science of holistic education. In M. Binder, S. Crowell, J. Miller, K. Nigh, & B. Novack (Eds.) *International Handbook on Holistic Education* (pp. 287–294). New York: Routledge.
- Williamson, S. K., & Osher, D. (2018). Building a schoolwide foundation for social, emotional, and academic support. In Osher, D., Moroney, D., & Williamson, S. (Eds.), *Creating Safe, Equitable, Engaging Schools: A Comprehensive, Evidence-Based Approach to Supporting Students* (pp. 135-146). Cambridge, MA: Harvard Education Press.
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Changing school culture: The Concerns-Based Adoption Model (CBAM). (2021, November 19). Ethical Schools. <https://ethicalschoools.org/2021/11/changing-school-culture-the-concerns-based-adoption-model-cbam/>

The right to thrive: Expanding our definition of equity. (2021, November 13). Ethical Schools. <https://ethicalschoools.org/2021/11/transcript-of-the-episode-the-right-to-thrive-expanding-our-definition-of-equity/>

It's (not) academic!: Social and emotional learning. (2017, February 3). American Institutes for Research. [https://www.air.org/resource/podcast/its-not-academic-social-emotional-learning#:~:text=It%E2%80%99s%20\(Not\)%20Academic!%20Social%2DEmotional%20Learning](https://www.air.org/resource/podcast/its-not-academic-social-emotional-learning#:~:text=It%E2%80%99s%20(Not)%20Academic!%20Social%2DEmotional%20Learning)

Controlling negative emotions with David Osher. (2012, October 23). Educating the Heart Series. The Dalai Lama Center. https://www.podomatic.com/podcasts/dalailamacenter/episodes/2012-10-23T14_57_23-07_00

Video Productions

Opening the doors to learning (2 videos). (1999). Washington, DC: Chesapeake Institute for U.S. Department of Education (Executive producer).

Promising practices for safe and effective schools. (1999). Washington, DC: Juvenile Justice Clearinghouse (Executive producer).

Making collaboration work: A town hall meeting. (1996). Washington, DC: Chesapeake Institute for U.S. Department of Education (Executive producer).

Making collaboration work for children, youth, families, schools, and communities (1996). Washington, DC: Chesapeake Institute for U.S. Department of Education (Executive producer).

Assistive technology: What do consumers want? (1994). Washington: DC, Chesapeake Institute for U.S. Department of Education (Executive Producer).

The other side of the mountain [3 videos]. (1988). Berlin, NH: Labor History Project (Project Humanist).

Professional Presentations

Selected Refereed and Invited Presentations at Professional Conferences and Symposia (1990–2024)

Berg. & Osher, D. (2024, November). Creating the conditions for systematic SEL with positive school climates. Equity symposium. SEL Exchange. Chicago, Illinois.

- Osher, D. (2024, November). The Implications of The Science of Learning and Development for Research, Policy, And Practice in Global South And North. World Education Research Association Invited Symposium, Joint Meeting of the World and British Education Research Associations, Manchester, UK.
- Merrill, L, & Osher, D. Conditions for learning in Cleveland (2024, September). Annual meeting of the Society for research on educational effectiveness. Baltimore, MD
- Osher, D. (2024, May). Finding Robust Equity Solutions: Documenting and Addressing Inequities in Access and Achievement in Advanced Courses. Chair and Discussant
- Herrera, A., Bogan, E., Boyle, A., Lefchowicz, M., Osher, D., & Torres, A. (April 2024). Breaking Down Barriers to Increase Access, Belonging, and Success in Advanced Placement and IB. Society for Research in Adolescence. Chicago, IL.
- Osher, D. (2024, April). Addressing the Implications of the History of Racialized Extremist Violence. Presidential panel chair and discussant Annual Meeting of the American Education Research Association, Philadelphia, PA.
- Osher, D. (2024, April). Dismantling Racial Injustice: Contributions of the Science of Learning and Development. Presidential Session panelist. Annual Meeting of the American Education Research Association, Philadelphia, PA.
- Osher, D. Responding to crises. (2023, January). Panel on evidence-based approaches to school safety convened by representative Bobby Scott. Newport News, Virginia.
- Osher, D. (2024, March). *Addressing challenges to school discipline reform*. Delaware Department of Education, Dover, Delaware.
- Osher, D. (2024, February). *Thriving, robust equity and transformative learning and development*. City Year.
- Osher, D. (2024, January). Jumpstarting your school discipline program. Delaware Department of Education, Dover, Delaware.
- Osher, D. (2024, January). *Creating safe, supportive, engaging, and effective schools in Brazil*. U.S. Department of State, Washington, DC.
- Osher, D., & Schanfield, M. (2023, November). *Centering Equity When Integrating SEL and Trauma Informed Approaches in MTSS*. Harvard Graduate School of Education.
- Osher, D. (2023, October). *Emotional contagion*. Chair and presenter Curated session, SEL exchange. Atlanta, GA.
- Osher, D. (2023, September). *School Climate and Social and Emotional Learning*. Washington State SEL Advisory Group.
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- Osher, D. (2023, September). *Leveraging the Science of Learning and Development and a Supportive School Culture to Promote Student Belonging and Engagement*. Global Science of Learning Network.
- Osher, D. (2023, September). *Thriving and Well-being Across Ecosystems*. Society for Research in Child Development focal meeting. St. Louis, MO.
- Osher, D. (2023, April). *Classroom disciplinary practices and the pipeline to prison*. Annual meeting of the American education research Association, San Diego, CA.
- Gadsden, V. & Osher, D. (2023, April). *The consequential implications of the science of learning and development for equity*. Invited Presidential Session. American Education Research Association, San Diego, CA.
- Osher, D. (2022, August). *Preventing Aces and Supporting Children's Well-Being Through an Eco-Systemic Approach*. National Institute of Healthcare Management Foundation Webinar Children Under Stress Preventing Aces and Supporting Childhood Well-Being.
- Osher, D. (2022, May). *Operationalizing equity in organizational work and practices*. Association for Education Finance & Policy Annual Meeting. Denver.
- Osher, D. (2022, March). *Connecting Robust Equity, The Science of Learning and Development, Culturally Grounded Practice, and Deeper Learning with Systems Transformation*. Global Science of Learning and Network.
- Osher, D. (2022, January). *Using the Science of Learning and Development as a Disrupter of Structural Inequities Across the World's Education Systems: Background and Framing Points*. Global Science of Learning Network.
- Osher, D. (2020, March). *The science of learning and development and robust equity*. Keynote, Equal Opportunity Schools Excellence and Equity Symposium. Atlanta, GA.
- Osher D. (January 2020). *Social and Emotional Learning, Conditions That Support It, and the Importance of Building and Measuring Those Conditions*. Brookings Institute, Washington, DC.
- Osher, D., & Spier, E. (2019, November). *Social and emotional learning: An essential for health, inclusion and preventing violence*. FRESH working group.
- Money, J., & Osher, D. (2019, October). *Creating Daily Opportunities to Build Equitable, Safe and Supportive Schools*. SEL Exchange, Chicago, Illinois.
- Johnson, J., Kagura, J., Osher, D. Olusegun, E., Svensson, M., Wandersman, A., & Watson, A. Mikael Svensson. (2019, September). *Readiness to Address "Wicked" Problems*. Global Implementation Conference. Glasgow, Scotland.
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- Osher, D. (2019, June). *The Implications the Science of Learning and Development and Wellbeing. Advancing Education in Muslim Societies (AEMS)*. Summer Institute for Scholars 2019. Fairfax, VA.
- Osher, D. (2019, June). *The Science and Practice of SEL Across Multiple Cultures. Symposium on SEL*. 2019 Convention of the Association of Japanese Clinical Psychology. Tokyo, Japan.
- Osher, D. (2019, May). *Social Emotional Learning and Equity*, ACT, Cedar Rapids, Iowa.
- Cotla, C., Osher, D., & Linick, M. (2019, May). *Codevelopment of Self-Regulation and Perception of Peer SEL. Disaggregating Between- and Within-Person Change*. Society for Research in Child Development Focal Meeting. Philadelphia, Pennsylvania.
- Osher, D. (2019, April). *School Safety Within the Context of U. S. History*. AERA Townhall on School Violence. American Educational Research Association Annual Meeting, New York, NY.
- Osher, D. (2019, April). *Can we be color, class, and community blind*. Discussant, American Educational Research Association, Annual Meeting, New York, NY.
- Osher, D. (2018, December). *The Implications of Science of Learning and Development Symposium on Science of Learning and Development in a World Context*. World Education Research Association. Focal Meeting, Hong Kong, China.
- Clawson, H., Corrin, D., Eisenberg, E., Osher, D., Jones, S., & Wu, S. (2018, November). *Innovative Approaches to Fostering Social and Emotional Learning RoundTable*, Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, Washington, DC.
- Dymnicki, A., Osher, D., Wandersman, A/, Bzura, R., Boyd, M. *The identification of valuable implementation science constructs among US federal agencies* Society for Prevention Research 23rd Annual Meeting, Washington, DC, 2017.
- Osher, D. (2018, October). *The Implications of the Science of Learning for Educational Policy, Practice, and Evaluation*. The 5th International Conference on Education Monitoring and Evaluation (ICEME 2018). Beijing, China.
- Osher, D. (2018, August). *Schools as Enabling Places*. 2018 World Education Research Association World Congress. Cape Town, South Africa.
- Osher, D. (2018, June). *The Role of SEL and Prevention in Trauma*. Center For Mental Health Services Symposium, Rockville, MD.
- Osher, D. (2017, October). *The Implications Science of Learning and Development for Longitudinal Studies of Education*. Leibniz Institute for Educational Trajectories. Bamberg, Germany, October 2017.
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- Osher, D. (2017, May). *A Cluster Randomized Controlled Trial of the Safe Public Spaces in Schools Program*. Plenary Panel, NIJ, Research Meeting, Alexandria, VA, May 8, 2017
- Osher, D. (2017, May 8). *Broadening and Deepening Collaboration, Progress Monitoring, and Accountability*. School and Neighborhood Plenary Panel, NIJ, Research Meeting, Alexandria, VA.
- Osher, D. (2017, August). *Addressing the Needs of the Whole Child*. Presentation to Michigan Department of Education Brown Bag, Lansing, MI.
- Osher, D. (2016, November 12). *Measuring Conditions for Learning Worldwide*. The 2016 International Conference of Asia-Pacific Educational Research Association & Taiwan Education Research Association, Kaohsiung, Taiwan.
- Osher, D. (2016, September). *The Implications Science of Learning and Development*. Symposium on Science of Learning and Development in a World Context, Hong Kong, China.
- Osher, D. (2016, May). *Health and K-12 Education*. Educational Testing Service Meeting, Princeton, NJ, May 2016.
- Dymnicki, A.B., Osher, D., Wandersman, A., & Blitz, C. (2015, May). *Implementation Policy: Fostering Key Partnerships and Perspectives to Build Implementation Infrastructure*. Paper presented at Global Implementation Conference, Dublin, Ireland.
- Dymnicki, A. B., Osher, D., Wandersman, A., Radel, L., & Oberlander, S. (2014, October). *The challenges of implementing and scaling up PYD programs during the Global Recession: The perspective of implementation science*. Presented at the Society for Research in Child Development Special Topic Meeting.
- Osher, D. (2014, December). *Child—Lessons from the United States*. Presentation to Symposium on Social and Emotional Learning, Beijing, China.
- Faria, A. M., Brown, L., Kendziora, K. T., & Osher, D. M. (2013, May). *Promoting Alternative Thinking Strategies (PATHS) in the Cleveland Metropolitan School District: Results of a two-year evaluation of districtwide social and emotional learning*. Poster presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
- Faria, A. M., Brown, L., Kendziora, K. T., & Osher, D. M. (2013, May). *School climate and students' social and emotional outcomes: A districtwide study of social and emotional competence*. Paper presented at the annual meeting of the Society for Research in Child Development, Seattle, WA.
- Faria, A. M., Brown, L., Kendziora, K. T., & Osher, D. M. (2013, April). *School climate and students' social and emotional outcomes*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
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- Kendziora, K., Osher, D., Friedman, L., Hoogstra, L., Swanlund, A., Bailey, P., et al. (2013, April). *Results from an evaluation of a demonstration program to build systemic social and emotional learning in eight large urban school districts*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Osher, D. (2013, July). *Building safe and supportive schools: Measuring and promoting conditions for learning and school success*. Paper presented at The George Washington University, Washington, DC.
- Osher, D. (2013, February). *Helping students be academically present to learn in the era of common core*. Invited address at the annual meeting of National Association of School Psychologists, San Francisco, CA.
- Osher, D. (2013, January). *Creating school environments that support the social, emotional, and academic development of children and youth who are placed at-risk*. Paper presented at the Georgetown University Policy Institute LEAD Conference, Washington, DC.
- Osher, D., Astor, R., Espelage, D., & Mayer, M. (2013, May). *School safety after Sandy Hook: Finding a balanced vision among research, policy, and practice*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Osher, D. M., Kendziora, K. T., Friedman, L. F., Dymnicki, A., O'Brien, B. (2013, April). *Evidence of systemic change for social and emotional learning: Findings from evaluation of the Collaborating Districts Initiative*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Osher, D. (2012, August). *The contribution of behavioral health to improving conditions for learning and healthy development*. Paper presented at the U.S. Department of Education Conference on Building Conditions for Learning, Washington, DC.
- Faria, A. M., Brown, L., Kendziora, K., & Osher, D. (2012, May). *Evaluating a districtwide implementation of an evidence-based social and emotional learning program: Year 1 results of Promoting Alternative Thinking Strategies (PATHS) in the Cleveland Metropolitan School District*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Faria, A. M., Brown, L., Kendziora, K., & Osher, D. (2012, May). *Going to scale in Cleveland: Issues and findings on implementation*. Paper presented at the Seventh International Promoting Alternative Thinking Strategies Conference, Harrisburg, PA.
- Osher, D. (2012, April). *Children's social-emotional development and resiliencies: Translating assessment into practice*. Paper presented at the annual meeting of the American Education Research Association, Vancouver, British Columbia, Canada.
- Osher, D. (2012, April). *Possibilities for education: Progress in prevention research*. Symposium discussant at annual meeting of the American Education Research Association, Vancouver, British Columbia, Canada.
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- Osher, D. (2012, March). *Say Yes to Education in Syracuse: Community-wide collaboration on education*. Presented at the Society for Research on Adolescence, Baltimore, MD.
- Osher, D. (2012, March). *Social emotional learning and school effectiveness*. Invited lecture at the Beijing Normal University School of Education, Beijing, China.
- Osher, D., Friedman, L., Kendziora, K., & Dymnicki, A. (2012, April). *Lessons learned from the first year evaluating the Collaborating Districts Initiative*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
- Osher, D. (2011, July). *How communities can partner to create safe, supportive, and academically successful schools*. Paper presented at the National Center for Mental Health Promotion and Youth Violence Prevention, Bethesda, MD.
- Osher, D. (2011, June). *Innovating and shaping the future of bullying prevention practice and policy*. Symposium on Designing Environments to Prevent Violence presented at the Harvard University Graduate School of Education, Cambridge, MA.
- Osher, D. (2011, May). *Building conditions for motivation*. Presented at the 100th anniversary symposium of the University of Pittsburgh Graduate School of Education. Pittsburgh, PA.
- Osher, D. (2011, April). *School safety and violence prevention research panel*. Panel discussion at the American Educational Research Association Conference, New Orleans, LA.
- Osher, D. (2011, February). *The social and emotional conditions for learning*. Paper presented at the NAEP Educational Statistics Services Institute, Washington, DC.
- Osher, D., & Dwyer, K. (2011, February). *They said it couldn't be done Data driven system change in a large urban school district*. Presidential session presented at the National Association of School Psychologists Annual Conference.
- Cornell, D., Gregory, A., Osher, D., & Mayer, M. (2010, November). *New strategies for keeping schools safe: Evidence-based approaches to prevent youth Violence*. Capitol Hill briefing at the American Educational Research Association, Washington, DC.
- Osher, D. (2010, November). *Social emotional learning and bullying prevention*. Presented at the International Association for Bullying Prevention, Seattle, WA.
- Osher, D. (2010, November). *Social emotional learning and emotional intelligence*. Colloquium presented at the BRAC University, Dhaka, Bangladesh.
- Osher, D. (2010, July). *From pipelines to lifelines to pathways: Early childhood mental health in urban communities*. Paper presented at the Harvard Graduate School of Education, Cambridge, MA.
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- Osher, D. (2010, July). *Off track, on track, or on track to thrive: What we can do to improve early childhood mental health in urban communities*. Paper presented at the Harvard Graduate School of Education, Cambridge, MA.
- Osher, D. (2010, May). *Addressing the unmet educational needs of children and youth in the Juvenile Justice and Child Welfare Systems*. Georgetown University Center for Juvenile Justice Reform Symposium on Addressing the unmet educational needs of children and youth in the Juvenile Justice and Child Welfare Systems. Washington. DC.
- Osher, D. (2010, April). *Measuring barriers to and the conditions for learning*. Paper presented at the National Research Council Independent Evaluation of DC Schools, Washington, DC.
- Kendziora, K., Osher, D., & Chinen, M. (2009, April). *Expanding the circle of knowledge for school management: Measuring conditions for learning*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Kendziora, K., Osher, D., & Chinen, M. (2009, April). *How student-rated conditions for learning vary by gender, lunch status, and race/ethnicity*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Kendziora, K., Osher, D., & Chinen, M. (2009, April). *School safety, achievement, and conditions for learning*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Osher, D. (2009, May). *Identifying effective character education programs*. Paper presented on reducing behavior problems in the elementary school classroom, Rutgers University, New Brunswick, NJ.
- Osher, D. (2009, February 18). *The importance of social emotional learning and the social emotional conditions for learning and teaching*. Paper presented at the Federal Statistics Program Brownbag, Education Statistics Services Institute, Washington, DC.
- Osher, D., Kendziora, K., Sprague, J., & Doyle, W. (2009, September). *Combining ecological approaches to classroom engagement and management, school-wide positive behavior supports, and social emotional learning: Research to practice challenges*. Symposium presented at the 8th Biennial International Conference of the Council for Children with Behavior Disorders, Denver, CO.
- Osher, D., Mueller, L., & DeVaan, R. (2009, March). *Setting standards on a climate measure using a web-based survey*. Paper presented at the annual meeting of the Society of Industrial and Organizational Psychology, New Orleans, LA.
- Osher, D., Sprier, E., Kendziora, K., & Cai, C. (2009, April). *Improving academic achievement through improving school climate and student connectedness*. Paper presented at the American Educational Research Association Conference, San Diego, CA.
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- Chun, Y., Kendziora, K., Hamilton, L., & Walton, E. (2008, May). *Using student opinion research to inform and build school reform: Insights from the student connection census in Chicago Public Schools*. Paper presented at the 63rd annual conference of the American Association for Public Opinion Research, New Orleans, LA.
- C. (2008). *Cleveland Metropolitan School District Human Ware Audit: Findings and Recommendations*. American Institutes for Research.
- Osher, D. (2008, July). *Students at risk*. Paper presented as the session organizer and chair at the annual meeting of the American Sociological Association, Boston, MA.
- Osher, D. (2007, December). *Building conditions for learning and healthy adolescent development: A strategic approach*. Paper presented at the Carter Center Annual Mental Health Symposium. Atlanta, GA.
- Osher, D. (2007, July). *Building conditions for learning and pro-social development*. Paper presented at the China-U.S. Conference on Students Who Are at Risk, at the Beijing Normal University, Beijing, China.
- Osher, D., & Kidron, Y. (2007, April). *A systematic review of the effects of K–12-character education programs on students' outcomes*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Osher, D., & Kidron Y. (2007). *What Works Clearing House Topic Report: Character Education*. DC: U.S. Department of Education, Institute for Educational Sciences, What Works Clearing House.
- Osher, D., & Weissberg, R. (2007, March). *Conceptualizing the social and emotional conditions for learning*. Paper prepared for the Symposium on the Social and Emotional Conditions for Learning at the annual meeting of the American Educational Research Association, New York, NY.
- Osher, D. (2006, October). *What works in character education and how do we know it?* Paper presented at the Character Education Partnership, Crystal City, VA.
- Osher, D. (2006, October). *Foster care for families in distress, help or hurt for traumatized children: History, status, and issues*. Paper presented at the Institutes on Psychiatric Services. New York, NY.
- Osher, D. (2006, June). *Translating research for practitioners*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Osher, D. (2006, May). *Safe, supportive, and successful schools in urban environments*. Paper presented at the Johns Hopkins Bloomberg School of Public Health, Baltimore, MD.
- Osher, D. (2006, April). *Strengthening the RE-ED evidence base*. Paper presented at the seminar of the American RE-ED Association, Cleveland, OH.
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- Osher, D. (2006, March). *How do we think about our work?* Paper presented at the presidential panel of the National Association of School Psychologists, Anaheim, CA.
- Osher, D. (2006, February). *The social and emotional conditions for learning & health*. Paper presented at the colloquium at the Johns Hopkins University Bloomberg School of Public Health, Baltimore, MD.
- Osher, D., Duffy, J., Stallman, L., Wandersman, A., Meyers, D., & Flaspohler, P. (2006, February). Utilizing Getting to Outcomes and the Caregiver Alliance to plan coordinate and monitor integrated services. National Conference, Research and Training Center on Children's Mental Health, Tampa, FL.
- Osher, D., & Kicker, E. (2006, April). *The What Works Clearinghouse: An update on systematic reviews of evidence and available resources*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Osher, D., & Woodruff, D. (2006, November). *Reducing the school risk factor: Strategies for reducing disproportionate representation in EBD*. Paper presented at the Council for Children with Behavioral Disorders, Tempe, AZ.
- Blessing, C., Tierney, M., Osher, D., Allegretti-Freeman, J., & Abrey, B. (2005, December). *Person/family-centered planning processes: Learning from other communities*. Prepared for consensus meeting on Person/Family-Centered Planning, Substance Abuse and Mental Health Services Administration, Rockville, MD.
- Osher, D. (2005, October). *Comprehensive schoolwide character education interventions: Benefits for character traits, behavioral, and academic outcomes*. Paper presented at the annual meeting of the American Evaluation Association, Toronto, British Columbia, Canada.
- Osher, D. (2005, August). *A major meta-analysis of positive youth development programs: Its important implications*. Symposium discussant at the annual meeting of the American Psychological Association, Washington, DC.
- Osher, D. (2005, June). *Issues facing youth with emotional and behavioral problems and their families*. Paper presented at the National Leadership Summit on Improving Results for Youth, Office of Special Education Programs, U.S. Department of Education, Washington, DC.
- Osher, D. (2005, April). *Families and special education*. Discussant at the annual meeting of the American Educational Research Association, San Diego, CA.
- Osher, D. (2005, February). *Conceptual foundations of family-driven approaches*. Symposium presentation on Family-Driven Research at the National Conference, Research and Training Center on Children's Mental Health, Tampa, FL.
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- Osher, D., Blechman, E., & Bopp, J. (2005, February). *Technology for service integration and family empowerment*. Paper presented at the national conference of the Research and Training Center on Children's Mental Health, Tampa, FL.
- Osher, D., Frankford, E., & Kitson, J. (2005, February). *Patterns of collaboration: Safe Schools/Healthy Students and systems of care*. Presented at the national conference of the Research and Training Center on Children's Mental Health, Tampa, FL.
- Osher, T., Osher, D., & Blau, G. (2005, November). *Family-driven approaches in child psychiatry*. Symposium presented at the American Academy for Child and Adolescent Psychiatry, San Diego, CA.
- Osher, T., Osher, D., & Blau, G. (2005, June). *Realizing the promise of family-driven care*. Paper presented at the National Conference, Research and Training Center on Family Support and Children's Mental Health, Portland, OR.
- Tondora, J., Pocklington, S., Gorges, A., Osher, D., & Davidson, L. (2005, December). *Applying empowerment evaluation and getting to outcomes to systems of care*. Paper presented at the national conference of the Research and Training Center on Children's Mental Health, Tampa, FL.
- Tondora, J., Pocklington, S., Gorges, A. G., Osher, D., & Davidson, L. (2005). *Implementation of person-entered care and planning: How philosophy can inform practice*. Paper prepared for Consensus Meeting on Person/Family-Centered Planning, Substance Abuse and Mental Health Services Administration, Rockville, MD.
- Osher, D. (2004, November). *Issues of cultural and linguistic competency and disproportionate representation*. Paper presented at the annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, AZ.
- Osher, D. (2004, October). *Linking prevention and treatment in school-based children's mental health*. Invited address at the Pennsylvania State University Prevention Center Symposium, University Park, PA.
- Osher, D. (2004, October). *Safe schools and single school culture*. Paper presented at the 9th annual Conference on Advancing School-Based Mental Health, Dallas, TX.
- Osher, D., & Haber, D. (2004, October). *Linking safe schools, healthy students, and school improvement*. Paper presented at the 8th annual Conference on Advancing School-Based Mental Health, Portland, OR.
- Osher, D., Haber, D., & Clift, W. (2004, October). *Systemic change: An approach to school-based mental health having a lasting impact*. Paper presented at the 9th annual Conference on Advancing School-Based Mental Health, Dallas, TX.
- Osher, D. & Weissberg, R. (March 9, 2004). *Assessment and Leadership to Sustain Prevention Efforts*. National Coordinator Technical Assistance Center.
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- Osher, D., Morrison, G., & Bailey, W. (2003, June). *Mobility and students with emotional and behavioral disorders*. Paper presented at the National Leadership Summit on Improving Results for Youth at the Office of Special Education Programs, U.S. Department of Education, Washington, DC.
- Osher, D., & Osher, T. (2004, November). *Family-driven approaches to family-professional collaboration*. Paper presented at the annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, AZ.
- Dwyer, K., & Osher, D. (2003, April). *Mentally healthy and supportive schools*. Paper presented at the annual meeting of the National Association of School Psychologists, Toronto, Ontario, Canada.
- Osher, D., Quinn, M., Poirier, J., & Rutherford, R. (2003, May). *Deconstructing the pipeline: Using efficacy, effectiveness, and cost-benefit data to reduce minority youth incarceration*. Paper presented at the Harvard Civil Rights Project Symposium on the Pipeline to Prison, Cambridge, MA.
- Woodruff, D., & Osher, D. (2003, April). *Schools as a risk factor: The role of general education in reducing minority disproportionality in special education*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Osher, D. (2002, September). *Disparities across other disciplines and services systems*. Paper presented at the Children's Bureau Research Roundtable on Children of Color in the Child Welfare System, Washington, DC.
- Osher, D. (2002, September). *Disparities in education, juvenile justice, health, and mental health*. Chair of panel at the Children's Bureau Research Roundtable on Children of Color in the Child Welfare System, Washington, DC.
- Osher, D. (2002, April). *Safe and supportive schools: Implementing practical, sustainable, and research-based violence prevention strategies*. Keynote presentation and research symposium presented at the Virginia Commonwealth University, Richmond, VA.
- Osher, D. (2002, April). *Zero tolerance: Results of the face-off between policies, school systems, and schools*. Session chair and symposium discussant at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Osher, D., & Osher, T. W. (2002, September). *Family-professional partnership as a vehicle for change*. Paper presented at the 2nd World Conference on the Promotion of Mental Health and Prevention of Mental and Behavioral Disorders, London, England.
- Osher, D. (2001, May). *Family friendly psychiatry*. Keynote panel moderator and discussant at the annual conference on Research and Services in Support of Children and Their Families, Portland, OR.
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- Osher, D. (2001, February). *Implementing the action guide for safe schools*. Paper presented at the Middle Atlantic Conference on Preventing School and Community Violence, University of Maryland, College Park, MD.
- Osher, D. (2001, February). *The relationship between education services for children of color and their overrepresentation in the justice systems: The case of African American students*. Paper presented at the 14th Annual Research Conference on Children's Mental Health, Tampa, FL.
- Osher, D. (2001, February). *Wraparound: A qualitative examination*. Poster presented at the 13th Annual Research Conference on Children's Mental Health, Tampa, FL.
- Osher, D. (2000, November). *Exploring relationships between inappropriate and ineffective special education services for children of color and their overrepresentation in the juvenile and adult justice systems*. Symposium on minority issues in special education presented at the Harvard University Law School Plenary Panel, Cambridge, MA.
- Osher, D. (2000, November). *Safeguarding our children*. Paper presented at the 24th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Scottsdale, AZ.
- Osher, D. (2000, April). *Mentally healthy schools*. Paper presented at the annual conference on Research and Services in Support of Children and Their Families, Portland, OR.
- Osher, D. (2000, April). *Promoting success for secondary students with emotional/behavioral needs: Research-based strategies for administrators*. Paper presented at the annual meeting of the Council for Exceptional Children, Vancouver, British Columbia, Canada.
- Osher, D., & Dwyer, K. (2000, December). *Safeguarding our children: An action guide: A school-community prevention program*. Paper presented on the promotion of mental health and prevention of mental and behavioral disorders at the Inaugural World Conference of the World Federation for Mental Health, Atlanta, GA.
- Osher, D., & Dwyer, K. (2000, November). *Using the action guide for safe schools*. Paper presented at the annual grantee meeting on the Safe Schools/Healthy Students Program of the U.S. Departments of Education, Health and Human Services, and Justice, Washington, DC.
- Osher, D., & Hoffman, K. (2000, November). *Developing a resource kit for safe schools*. Presented at the 24th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Scottsdale, AZ.
- Osher, D., & Keenan, S. (2000, October). *Providing ongoing professional development and support for individuals working with adolescents with emotional and behavioral problems and disorders*. Paper presented at the 10th International Adolescent Conference, Portland, OR.
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- Osher, D. (1999, November). *Going to scale in schools and community-based efforts: Strategies and obstacles*. Paper presented at the American Public Health Association Pre-Conference Prevention Science Symposium, Chicago, IL.
- Osher, D. (1999, October). *Safe and effective schools for all students: What works*. Paper presented at the 3rd International Conference on Children and Youth with Behavioral Disorders, Dallas, TX.
- Osher, D. (1999, July). *The promise of IDEA '97 for children and youth with emotional and behavioral problems*. Panel presentation at the Office of Special Education Programs Research Project Director's Meeting, Washington, DC.
- Osher, D. (1999, April). *Building our schools' capacity to meet students' emotional and behavioral needs*. Paper presented at the annual meeting of the Council for Exceptional Children, Charlotte, NC.
- Osher, D. (1999, April). *Computers and families*. Paper presented at the annual meeting of the Research and Training Center on Family Support and Children's Mental Health, Portland, OR.
- Osher, D. (1999, April). *Education programs that work effectively with families*. Paper presented at the annual meeting of the Research and Training Center on Family Support and Children's Mental Health, Portland, OR.
- Osher, D. (1999, April). *Promising practices roundtable: Lessons learned from the 1998 initiative*. Presented at the annual conference of the Research and Training Center on Family Support and Children's Mental Health, Portland, OR.
- Osher, D. (1999, April). *Safe, drug-free, and effective schools for all students: What works*. Paper presented at the annual meeting of the Council for Exceptional Children, Charlotte, NC.
- Osher, D. (1999, March). *Strategies for facilitating collaboration among community partners*. Paper presented on mental health and school violence at the Center for Mental Health Services Symposium, Rockville, MD.
- Osher, D. (1999, February). *Safe, drug-free, and effective schools for all students: What the research shows*. Paper presented at the Research and Training Center for Children's Mental Health. Clearwater, FL.
- Osher, D. (1999, January). *Inter-agency collaboration in the United States*. Symposium presentation on children's mental health at the Center for Mental Health Services and the Pan American Health Organization, Rockville, MD.
- Osher, D., & Cohen, L. (1999, September). *Early warning signs and primary prevention*. Paper presented at the 4th National Conference on Advancing School-Based Mental Health Services, Denver, CO.
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- Osher, D., Rodriguez, C., Gruner, A., Heumann, J., & Lowe, A. (1999, December). *Positive school environments for all students*. Paper presented at the Improving America's Schools Regional Conference, Denver, CO.
- Osher, D. (1998, December). *Breaking the cultural disconnect between families and schools*. Symposium presentation on possibilities and challenges confronting colleges of education, Miami, FL.
- Osher, D. (1998, April). *What's preventing progress: A national portrait*. Paper presented at the annual convention of the International Council for Exceptional Children, Minneapolis, MN.
- Osher, D. (1998, January). *Federal collaboration for success*. Paper presented at the 8th annual conference on Educating Adjudicated, Incarcerated and At-Risk Youth, Palm Springs, CA.
- Osher, D. (1998, January). *Providing appropriate education while keeping schools safe and drug-free*. Paper presented at the 8th annual conference on Educating Adjudicated, Incarcerated and At-Risk Youth, Palm Springs, CA.
- Osher, D. (1998, January). *What makes programs for kids with emotional or behavioral problems successful*. Paper presented at the 8th annual conference on Educating Adjudicated, Incarcerated and At-Risk Youth, Palm Springs, CA.
- Osher, D. (1997, May). *Challenge #1: Technology and education reform—What we know and what we need to know*. Paper presented on the technology literacy challenge at the National Working Conference for Challenge Grantees, Washington, DC.
- Osher, D. (1997, April). *Center for Effective Collaboration and Practice: Strategies for improving services for children and youth with emotional and behavioral disorders*. Paper presented at the International Council for Exceptional Children, Salt Lake City, UT.
- Osher, D. (1997, March). *Using technology to link family and schools to research-based information*. Paper presented at the Technology and Education Conference, Itasca, IL.
- Osher, D., Hanley, T., & Porter, G. (1997, June). *Promoting positive behavior for students with disabilities*. Paper presented at the national invitational meeting on the Safe and Drug-Free Schools Program of the U.S. Department of Education, Arlington, VA.
- Osher, D. (1996, November). *SED agenda: Cultural sensitivity, respect, and competence*. Paper presented at 20th annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, AZ.
- Osher, D. (1996, November). *SED agenda: Empowerment: Enabling all players*. 20th annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, AZ.
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- Osher, D. (1996, April). *Collaboration as a natural act*. Paper presented at the National Conference on Research and Programs in Support of Children and Their Families, Portland, OR.
- Osher, D. (1995, November). *Identifying effective practices for children with emotional and behavioral problems*. Paper presented at the 19th annual conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Osher, D. (1995, September). *Effective school-wide interventions and practices*. Paper presented at Accepting the Challenge: Education's Role in the System of Care: Expanding Options and Improving Outcomes for Students with Emotional and Behavioral Needs, Itasca, IL.
- Osher, D. (1995, June). *From supporting families to family friendly to collaborating with families: Metaphors, change, and service provision*. Paper presented at the national conference on Research and Programs in Support of Children and Their Families, Portland, OR.
- Osher, D. (1995, April). *New frontiers in civil rights litigation, 1960s–1990s*. Panel chair and commentator at the annual meetings of the Organization of American Historians and the National Council on Public History, Washington, DC.
- Osher, D. (1995, April). *Research in context: Describing, studying, and proving the effectiveness of instructional innovations in a variety of contexts*. Paper presented at the annual meeting of the American Research Association (Division H—School Evaluation and Program Development), San Francisco, CA.
- Osher, D. (1995, January). *Eliminating service gaps for children and youth with serious emotional disturbance*. Paper presented at the 5th annual conference on Adjudicated and At-Risk Youth. Palm Springs, CA.
- Osher, D. (1995, January). *A national and historical perspective on school and community-based approaches to preventing violence and reducing aggressive behavior*. Paper presented at the Conference on Violent and Aggressive Behavior in Our Schools and Communities, Waterville Valley, NH.
- Osher, D., Jordan, D., Spriggs, V., & Telesford, M. (1995, November). *Beyond cultural competence: Confronting the politics of difference*. Presented at the 7th annual conference of the Federation of Families for Children's Mental Health, Washington, DC.
- Osher, D., & Langner, W. (1995, October). *The American Disabilities Act (ADA): How it will impact on adult education programs*. Paper presented at the 5th annual national conference of the National Association for Adults with Special Learning Needs, Chicago, IL.
- Osher, D., & McInerney, M. (1995, April). *Effective practices for educating children with attention deficit disorder and serious emotional disturbance*. Paper presented at the annual conference of the Council for Exceptional Children, Indianapolis, IN.
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- Osher, D. (1994, April). *More than military compulsion: Conscription and the transformation of citizen soldiering, 1863–1865*. Paper presented at the 1994 annual meeting of the Organization of American Historians, Atlanta, GA.
- Osher, D. (1994, April). *Diversity and the challenge of improving outcomes for students with serious emotional disturbance*. Paper presented at the 1994 annual convention of the Council for Exceptional Children, Denver, CO.
- Osher, D. (1994, January). *Fighting for recognition, freedom, and community protection: Black citizen soldiers and white supremacy during the Civil War*. Paper presented at the 108th annual meeting of the American Historians, San Francisco, CA.
- Osher, D., & Baker, J. (1994, November). *Integrating the national agenda in a preservice course: Trends and issues for students with behavior disorders*. Paper presented at the 18th annual conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Osher, D., & Donner, R. (1994, November). *Walking the walk or talking the talk: The rocky road to parent-professional collaboration*. Paper presented at the 6th annual national conference of the Federation of Families for Children's Mental Health, Washington, DC.
- Osher, D., Ida, D. J., & Mendez, H. (1994, October). *Organizational and educational tools for multicultural communities*. Paper presented at the International Conference on Families and Schools, Oakland, CA.
- Osher, D., & Weisel, L. (1994, September). *Riding shotgun or riding herd: Distinguishing between consumer-driven and provider-driven approaches to service delivery — the case of adults with learning disabilities*. Paper presented at the annual meeting of the National Association of Adults with Special Learning Needs, Philadelphia, PA.
- Osher, D. (1993, October). *Collaboration with families to improve educational outcomes*. Paper presented at the Mid-Atlantic Symposium on Best Practices for Dealing with Students with Learning and Emotional/Behavioral Disorders, Virginia Beach, VA.
- Osher, D. (1993, October). *Diversity and the challenge of improving educational outcomes: The case of students with serious emotional disturbance*. Paper presented at the 3rd annual Virginia Beach Conference on Children and Adolescents with Emotional or Behavioral Disorders, Virginia Beach, VA.
- Osher, D. (1993, September). *Adult literacy, learning disabilities, and social context: The need for a learner-centered approach*. Paper presented at the annual meeting of the National Association of Adults with Special Learning Needs, Charlotte, NC.
- Osher, D. (1993, April). *Creating a national agenda for children and youth with serious emotional disturbance: The findings and targets*. Paper presented at the annual meeting of the Council for Exceptional Children, San Antonio, TX.
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- Osher, D. (1993, April). *Developing and validating a national agenda for students with serious emotional disturbance*. Paper presented at the annual meeting of the Council for Exceptional Children, San Antonio, TX.
- Osher, D., & Coutinho, M. (1993, April). *Improving outcomes for children and youth with serious emotional disturbance: A national agenda*. Paper presented at the annual Leadership Conference of the Office of Special Education Programs, U.S. Department of Education, Washington, DC.
- Osher, D., & Leone, P. (1993, November). *Meeting the educational needs of students with emotional and behavioral disorders in the juvenile justice system: Implications of the national agenda for children and youth with serious emotional disturbance*. Paper presented at the 17th annual conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Osher, D. (1991, July). *The militia and U.S. society, 1814–1850: The historiography and social functions of a Protean institution*. Paper presented at the annual meeting of the Society of Historians of the Early American Republic, Madison, WI.
- Osher, D. (1990, October). *More than some programs: An oral history of the movement for human services education*. Paper presented at the annual meeting of the National Organization for Human Services Education, Boston, MA.

Selected Colloquia, Seminars, Workshops, Keynotes, Speeches (1992–Present)

- Leveraging The Science of Learning Development and Advancements in Data Science to Enhance Education Evaluation and Monitoring*. Seventh International conference on education monitoring and evaluation. Beijing, China, December 2024.
- Building Assessing Readiness to Support the Science of Learning Development*. Joint meeting of the British and world education research associations, Manchester, UK, September 2024.
- Leveraging the science of learning development to support adult and youth learning and thriving*. Joint meeting of the British and world education research associations, Manchester, UK, September 2024.
- Creating safe, supportive, engaging, and effective schools in Brazil*. Keynote U.S. Department of State, Creative Practices and Innovation in Secondary Education A Project for Brazil, December 2023
- How To Build and Support Safe, Civil, Equitable, Engaging Schools That Foster Robust Learning and Thriving*. Delaware Department of Education, Dover, DL, August 2022
- Social and Emotional Learning*. Department of Education, Grantee Meeting. National Center for Safe Supportive Learning Environments. Arlington, VA., December 2019.
- Social and Emotional Learning and Conditions for Learning*. WISE Summit, TED Talk. Doha, Qatar, November 2019.
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Social Emotional Learning: Critical 21st Century Skills. Education Committee, National Council of State Legislators, San Antonio, TX. October 2019.

Social and Emotional Equity and Transforming Schools for Equity. Region 1 Texas District Convening. Edinburg, Texas, October 2019.

Keeping Students Safe and Helping Them Thrive: Leveraging a Collaborative Handbook on School Safety, Mental Health, and Wellness. Alaska School Safety & Well Being Summit, Anchorage, Alaska, September 2019.

Creating Safe, Equitable, Engaging Schools Through Comprehensive Approaches to School Safety & Supportive Learning Environments. Keynote, Alaska School Safety & Well Being Summit. Anchorage, Alaska, September 2019.

Applying the Science of Learning: Considerations for Student Success & Wellbeing. Alaska School Safety & Well Being Summit, September 2019.

Using Chronic Absence Data to Improve Conditions for Learning. Webinar. September 2019. (with Bauer, L. & Chang, H.).

Mind, Body, and Relational Context. Keynote, 2019 Convention of the Association of Japanese Clinical Psychology. Tokyo, Japan, June 2019.

Understanding the Social-Emotional and Trauma-Related Needs of Youth. National Evaluation and Technical Assistance Center for the Education of Children and Youth who are Neglected, Delinquent, or At Risk. Washington, DC, June 2019.

Using the Science of Learning and Development to Create Quality Learning Experiences. Mott Foundation Grantee Meeting, Chicago, Illinois, May 2019.

The Implications of the Science of Learning and Development for Equitable Education. Michigan Department of Education Equitable Education Advisory Team Meeting. Lansing, Michigan, May 2019.

Beware or what you do and don't do: Prevention and Its Consequences. University of Colorado. University of Colorado School of Public Health Symposium on 20th Anniversary of Columbine. Denver, Colorado, April 2019.

Chronic Absence and Conditions for Learning. Council of Chief State School Officers meeting on Attendance. Denver, Colorado, March 2019.

Measuring School Climate & Social and Emotional Learning and Development. Webinar, Council of Chief State School Officers, March 2019.

School Safety & Supportive Learning Environments. AIR Fellows Forum, Washington, DC, February ,2019.

Bringing the Science of Learning and Development to the Classroom: Implications for Equity and Justice in South Africa. Keynote, Education Association of South Africa Annual Meeting Keynote. Polokwane, South Africa, January 2019.

SEL and Robust Equity. Southwest Regional Education Center, Equity Summit. Jackson, Mississippi, November 2018.

How Mental Health and Wellness Support Engaging, Excellent, Safe, and Equitable Schools. Keynote, 2018 Annual Conference on Advancing School Mental Health. Las Vegas, NV, October 2018.

Innovations in SEL Action Research: Considerations of Diversity, Ecological Considerations, and Educator Social and Emotional Competence. Joseph Zinn's Awards Webinar. October 2018. (with Farrington, C. & Gregory, A.).

Trauma & Conditions for Learning and Wellbeing. Standing Joint Legislative Committee on Education, New Mexico Legislature. Santa Fe, NM. October 2018.

How Mental Health Collaboration Can Support Safe, Equitable, and Engaging Schools. Los Alamos Foundation. Los Alamos Foundation. Santa Fe, NM. October 2018.

How Mental Health Collaboration Can Support Safe, Equitable, and Engaging Schools. Keynote, Virginia Department of Education Meeting on Student Support. Richmond, VA, July 2018.

Selecting and Supporting Interventions to Realize Support Safe, Equitable, and Engaging Schools. Virginia Department of Education Meeting on Student Support. Richmond, VA, July 2018.

Reducing Chronic Absenteeism Requires a Trauma Informed Approach. Grade Level Reading Week. Philadelphia, Pennsylvania, July 2018. (with Chang, H. & Hobson, L.).

SEL and Equity. Equity through SEL Supporting Student Success in the Transition to Post-Secondary. Austin, Texas, June 2018.

Building a Comprehensive System of Student Supports: Aligning SEL, PBIS, & RJ as an The Study of Character Education. Supportive Safe Schools Community of Practice, May 2018.

Keynote Character Development Symposium for Latin America Bogotá, Columbia, May 2018.

Identify and Effectively Respond to Early Warning Signs. Congressional Briefing on Preventing School Shootings. Washington, DC, March 2018.

Less Cortisol, More Oxytocin: Achieving Educational Equity Through Social and Emotional Learning and Conditions for Learning. Keynote, Learning and Teaching Expo. Hong Kong, China, December 2017.

Addressing the Needs of the Whole Child. Presentation to Michigan Department of Education Brown Bag. East Lansing, Michigan, May 2017.

A Coherent 3 Level Approach to Addressing Chronic Absenteeism. Attendance Summit, Cleveland Ohio, April 23, 2017.

How Relationships Shape Social, Emotional and Cognitive Development. Fellows Forum, American Institutes for Research, Austin, TX, March 2, 2017.

U.S. Department of Education School Climate Surveys: Importance of School Climate for All Federal Agencies and New Resources. Interagency Working Group on Youth Programs, Washington, DC, (with G. Colombi). November 5, 2016.

Race, Culture, Power and SEL: Comments on Race and Gender Equity in School Discipline. Presentation to Future of Children Meeting, Princeton, NJ, May 6, 2016.

The School Climate and Attendance Connection: Strategically using school climate surveys to create supportive and inclusive schools. National Center on Safe Supportive Learning Environments, Washington, DC, (with G. Colombi).

How Do We Assess and Build School Climate and Conditions for Learning? Presented at the University of South Carolina, Columbia, SC, January 15, 2016.

Root Cause Analyses of Disproportionate Discipline Outcomes. Presentation to California Judicial Council Conference, San Francisco, CA, December 2, 2015.

Social and Emotional Learning and the Conditions for Learning. Presented at the University of Queensland, Brisbane, Australia, August 29, 2015.

Supporting School-Level Root Cause Analyses of Disproportionate Discipline Outcomes. White House Meeting on School Discipline, Washington, DC, July 22, 2015.

Resiliency: Social and Emotional Supports. Keynote at the Florida School Health Association Annual Meeting, Orlando, FL, May 15, 2015.

A State of Engagement. NASBE's Webinar Series: NASBE's Center for College, Career, and Civic Readiness, March 12, 2015.

The role of schools in creating personal and social assets: the importance of conditions for learning and development. Colloquium on Mapping a Research Agenda to Study Schools as Enabling Spaces, Pretoria, South Africa, January 15, 2015.

The role of schools in creating personal and social assets: the importance of conditions for learning and development. Education Association of South Africa Annual Meeting Keynote at the Legends Golf & Safari Resort, Pretoria, South Africa, January 12, 2015.

Less Cortisol, More Oxytocin: Achieving Educational Equity Through Social and Emotional Learning and Conditions for Learning. Learning and Teaching Expo, Hong Kong, China, December 14, 2017.

The Implications Science of Learning and Development for Longitudinal Studies of Education. Leibniz Institute for Educational Trajectories, Bamberg, Germany. (October 8, 2017)

How to Efficiently Use a Comprehensive Multi-Tiered Approach to Create Safe and Supportive Learning Schools and Strong Conditions for Learning and Development. Keynote, Nevada Department of Education Meeting for MTSS grantees. (October, 2017).

Implementation Milestones and Contextual Fit: *Scaling Up Evidence Based Interventions with Practical Implementation Science.* CDC Evaluation Roundtable, Washington, DC, September 17, 2014.

What Are the Social and Emotional Conditions for Learning and Student Engagement? International Congress of Applied Psychology, Paris, France, July 12, 2014.

Overview of Effective Interventions and Practices. Shanker Institute Good Schools Seminar: Creating Safe and Supportive Schools, Washington, DC, March 27, 2014.

Investing in What Works: Supporting the Implementation and Evaluation of Evidence-Based Programs for Children, Youth, and Families. Biennial meeting of the Society for Research on Adolescence, Austin, TX, March 22, 2014.

Psychology of Engagement. Study Group on School Engagement, National Association of State Boards of Education, Crystal City, VA, January 24, 2014.

History, Conditions for Learning, and Setting Effects. Promoting Child and Youth Development in Low- and Middle-Income Countries: Towards a Global Science and Practice of Transforming Settings. Abu Dhabi, United Arab Emirates, January 8, 2014.

Rethinking School Safety. Briefing. Rayburn House Office Building, December 11, 2013.

Social Emotional Learning: What do we know, what do we need to know and how do we contextualize and leverage it to create supportive and effective school communities. Cooperating School Districts C Cross District Meeting, Nashville, TX, November 14, 2013.

Supportive School Disciplinary Approaches That Promote Education Success for All Children. Michigan State Board of Education, Lansing, MI., November 20, 2013.

Overview of Effective Programs and Practices. Albert Shaker Institute, Washington, DC., November 2013.

Social & Emotional Supports. Presentation to the U.S. Department of Education's Project Prevent Grantees, Washington, DC., October 2013.

School Discipline in Context Children's Defense Fund and American Association of School Administrators Special Meeting Haley Farm. AASA/CDF Superintendent Leadership Institute for School Discipline Reform, October 22, 2013.

School Climate and School Safety. School Safety Summit Character Education Partnership, Washington DC, October 13, 2013.

Practical Approaches to Benefit-Cost Analyses. Invited presentation. Centers for Disease Control and Prevention, Atlanta, GA, August 29, 2013.

Practical Approaches to Cost Benefit Analysis in a World Marked by Chaos, Differentiated and Competing Needs, and Busy Kitchens. The Centers for Disease Control, Atlanta, GA, August 26, 2013.

How to Align SEL, PBIS, and RJ to provide a coherent network of support for our students? Oakland School District, Oakland, CA, July 2013.

Advancing School Discipline Reform. National Association of State Boards of Education, Crystal City, VA, June 19, 2013.

Addressing Discipline Disparities in Iowa City Schools. Iowa City, IA, June 2013.

Current Issues About Inequality: Education. Presentation to AIR Board of Directors, Washington, DC, June 2013.

Planning, Targeting, and Coordinating Interventions That Will Be Implemented in the Swampy Lowlands of Practice. Investing in What Works Forum, Washington, DC, June 9, 2013.

Safe and Supportive Schools: Lessons from the Field. Invited testimony submitted to U.S. Senate Health Committee, March 7, 2013.

Protecting Students and Teachers: A Discussion on School Safety. Testimony to U.S. House of Representatives Education and the Workforce Committee, February 23, 2013.

The Myth of the "Culture of Poverty": Addressing and Examining Its Harmful Effects in Schools and Human Services: Part II. Facilitator and discussant. Webinar, January 29, 2013.

The Myth of the "Culture of Poverty": Addressing and Examining Its Harmful Effects in Schools and Human Services: Part I. Facilitator and discussant (with K. Francis, D. Woodruff, G. Willis-Darpho, & J. Milton). Webinar, January 15, 2013.

The Connection Between School Climate, The Conditions for Learning, and Academic Success. Education-Child Welfare Summit, U.S. Departments of Education and Health and Human Services, Arlington, VA, November 2012.

Measuring Conditions for Learning and Healthy Development. Prepared for the International Conference on Educational Monitoring and Evaluation, Paris, FR, November 14, 2012.

Social Emotional Learning: What Do We Know, What Do We Need to Know and Know Do We Contextualize It. Keynote address. British Columbia Educators for Social Responsibility, Vancouver, BC, Canada, October 19, 2012.

Controlling Negative Emotions: How to Help Children Respond to an Increasingly Diverse and Time-Pressed World. Dali Lama Center: Educating the Heart Series, Vancouver, BC, Canada, October 18, 2012.

Expanding Systems of Care to Address Substance Abuse and Developmental Disabilities. Keynote address. New Jersey Department of Children & Families (DCF), Division of Children's System of Care (CSOC), Piscataway, NJ, October 2012.

RTT–D Continuous Improvement and Performance Metrics. Webinar. October 2012, (with J. Johnson); American Achieves, September 2012.

Identifying and Avoiding the Iceberg: Why Public Policy Is Starting to Address the Conditions for Learning. Opening statement to Virginia Department of Education's Meeting on Conditions for Learning, College of William & Mary, September 14, 2012.

How to Develop Surveys to Measure School Climate. Midwest Regional Lab, August 15, 2012.

School Climate Strategies for Reducing Harassment & Bullying. Ohio Department School Safety Summit, Columbus, OH, July 24, 2012.

Making the Case for the Importance of School Climate and Its Measurement in Turnaround Schools. Webinar. U.S. Department Office of School Transformation. (July 2012).

Education and Child Welfare, A Funder's Conversation on Child Welfare. Child Trends, Washington, DC, July 23, 2012.

Building Safe and Supportive Schools: Measuring and Promoting Conditions for Learning and School Success. Keynote presentation. National Conference of the National Evaluation Center for the Education of Students Who Are Neglected, Delinquent, or at Risk, Annapolis, MD, July 10, 2012.

School Climate and Academics, Sumner Tennessee Schools, June 13, 2012.

School Climate and Academics. Louisiana Safe and Supportive Schools Conference, Shreveport, LA, June 12, 2012.

Improving Educational Outcomes for Children in the Child Welfare System. Stuart Foundation San Francisco, CA, May 2012.

How to Align SEL, PBIS, and Restorative Practices to Provide a Coherent Network of Support for Our Students? Presentation at Oakland Unified School District, Oakland, CA, May 3, 2012.

School Environment & Discipline: Model Approaches. Chair and discussant. Plenary on Safe and Supportive Discipline, National Summit on Judicial Education Partnerships, New York, NY, March 2012.

Say Yes to Education in Syracuse: Community-Wide Collaboration on Education, Annual meeting, Society for Research on Adolescence, Vancouver, BC, Canada, March 8, 2012.

Building and Maintaining Partnerships, National Conference, Office of Juvenile Justice and Delinquency Prevention, Washington, DC, January 2012.

How to Build Conditions for Learning That Contribute to the Success of All Students. Keynote presentation. Virginia State Safe School Conference, December 2011.

Using Data to Identify Programmatic Interventions. Webinar. Safe and Supportive Schools Technical Assistance Center, November 2011.

Building Safe, Healthy and Caring Learning Environments That Prevent Bullying. Keynote presentation at the 7th Annual Conference of the International Bullying Prevention Association, Seattle, WA, September 6, 2012.

Elements of Successful Reentry, School-Justice Task Office, New York, NY, October 2011.

Breaking Down System Barriers to Youth Success, Kansas Foster Youth Education Celebration, August 25, 2011.

Evaluating Prevention Prepared Communities: Perspectives of Researchers Meeting, Federal Planning Meeting on Prevention Prepared Communities, July 23, 2011.

How to Use Data to Improve Climate and the Conditions of Learning and Why Doing So Is Important. Wisconsin School Climate Technical Assistance Symposium, Madison, WI, June 22, 2011.

The Connection Between School Climate, the Conditions for Learning, and School Improvement Academic. Donor's Education Collaborative, New York, NY, June 20, 2011.

Social and Emotional Intelligence for Adult Learners. Five-day workshop for the BRAC Learning Division, Dhaka, Bangladesh, June 12–16, 2011.

Systematic change: an approach to

Improving Outcomes and Making Change for Children and Youth. Closing keynote presentation. Annual meeting of the National Evaluation and Technical Assistance Center for the Education of Children and Youth Who Are Neglected, Delinquent, or At Risk, New Orleans, LA, May 2011.

The Connection Between School Climate and Academics. School Climate Symposium, Tennessee Department of Education, Nashville, TN, May 2011.

The Relationship Between Child Friendly Schools and Social Emotional Learning—The Importance for Children in Vulnerable Circumstances. UNICEF–Ministry of Education Symposium on Child Friendly Schools, Beijing, China, April 31, 2011.

Collecting and Using School Climate and Conditions for Learning Data to Improve Academic Outcomes. Webinar Briefing, April 22, 2011.

Linking School Climate Data to Academic Outcomes. National School Climate Technical Assistance Symposium, U.S. Department of Education, New Orleans, LA, March 2011.

School Safety Score Considerations: Construction, Quality, Utility. National School Climate Technical Assistance Symposium, U.S. Department of Education, New Orleans, LA, March 2011 (with F. Springer).

The Connection Between School Climate and Academics. Luncheon keynote presentation. National School Climate Technical Assistance Symposium, U.S. Department of Education, New Orleans, LA, March 2011 (with R. Weissberg).

They Said it Couldn't Be Done. Data-Driven System Change in a Large Urban School District. Presidential presentation. Annual meeting of the National Association of School Psychologists, New Orleans, LA (with K. Dwyer), February 2011.

Breaking Down the Barriers to Youth Success. Keynote presentation. 2011 California Youth Education Summit, Sacramento, CA, February 2011.

Using Data to Improve Program Implementation. 2011 California Youth Education Summit, Sacramento, CA, February 2011.

Four-Day Capacity-Building Workshop. Training for BRAC Bangladesh education staff and colleagues from Afghanistan, South Sudan, Tanzania, & Uganda. Savar, Bangladesh, November 2010 (with T. Osher & E. Spier).

Collaboration to Improve Outcomes for Children. Bernardo's, Belfast, Northern Ireland, November 11, 2010.

Measuring Teaching and Learning Conditions. New York State Unified Teachers, Albany, NY, August 5, 2010.

Por que a aprendizagem sócio-emocional é importante para o desenvolvimento da cidadania e da juventude? Seminar. Oswaldo Cruz Foundation, Rio de Janeiro, Brazil, June 2010.

How Communities Can Partner to Create Safe, Supportive, and Academically Successful Schools. Keynote presentation. Adams County Safe Schools Conference, June 2–4, 2010.

What Will Be Your Legacy: How Value-Added Will You Be? Keynote presentation. Annual meeting of the National Evaluation and Technical Assistance Center for the Education of Children and Youth Who Are Neglected, Delinquent, or At Risk, June 2010.

Global Evaluation of UNICEF's Child Friendly Schools Programming. UNICEF House, New York, NY, June 2010.

How Families Can Use Dashboards for Monitoring and Improvement. Teleconference. Alaska Family Network, May 2010.

Addressing the Unmet Educational Needs of Children and Youth in the Juvenile Justice and Child Welfare. Keynote presentation. Addressing the Unmet Educational Needs of Children and Youth in Juvenile Justice and Child Welfare: A Symposium, Georgetown University, Washington, DC, May 2010.

Building Safe, Healthy and Caring Learning Environments. Keynote presentation. Iowa Learning Supports Meeting, Des Moines, IA, April 2010.

School Climate, the Conditions for Learning, and Academic Achievement. Capitol Hill briefing. Rayburn House Office Building, Washington, DC, June 15, 2010.

How We Can Improve Outcomes for OUR Youth. Keynote. Correctional Education Association Annual Meeting, Little Rock, AR, July 4, 2010.

How Communities Can Partner to Create Safe, Supportive, and Academically Successful Schools. Keynote presentation. Colorado Safe and Supportive Schools Meeting, Adams County, June 2010.

Building Social and Emotional Capacity=Safer Schools. Chicago Teachers Union Quest Conference, Chicago, IL, April 17, 2010.

Creating and Using Dashboards to Promote Transparency, Accountability, Collaboration, Superior Performance, and Significantly Improved Outcomes. Closing plenary panel. National Meeting Coalition for Juvenile Justice, Washington, DC, April 2010.

Making the Walls Disappear: How We Can Improve Outcomes for OUR Youth. Symposium on Juvenile Justice and Mental Health. Technical Assistance Partnership for Child and Family Mental Health, Washington, DC, March 24, 2010.

Youth involved in multiple systems and the need for successful interagency collaboration. Symposium on Juvenile Justice and Mental Health. Technical Assistance Partnership for Child and Family Mental Health, Washington, DC, March 24, 2010.

What Research and Experience Tell Us About the Importance of Family Engagement in Child Welfare and Juvenile Justice. Ohio Judicial College Workshop on Family Engagement for Court Personnel. Columbus, OH, March 12, 2010.

Moving the Research Base Forward to Inform Practice—Parent-to-Parent Support. Annual meeting of the Federation of Families for Children's Mental Health, Washington, DC, December 5, 2009 (with J. Adams, E. Bruns, N. Craig, & F. Purdy).

Using Multiple Methods to Assess How School is Experienced from the Child's Perspective. Workshop, UNICEF Global Monitoring & Evaluation Network Meeting, UNICEF Headquarters, New York, NY, November 19, 2009 (with Elizabeth Spier).

Planning to Create a Common School Culture That Supports Social Emotional Learning and Academic Achievement. Presentation to Success4All Principals Meeting, Mourne, Northern Ireland, November 13, 2009.

Social Emotional Learning, Common School Culture, and Academic Achievement? Presentation to Success4All Principals Meeting, Mourne, Northern Ireland, November 12, 2009.

Dropout Prevention and Social Emotional Learning. Onondaga County Social Emotional Learning Conference, Syracuse, NY, October 2009.

Global Evaluation of UNICEF's Child Friendly Schools Programming. Presentation to UNICEF leadership and donors, Brussels, Belgium, October 4, 2009.

What Are the Social and Emotional Conditions for Learning and Teaching and Why Are They Important? Dinner keynote presentation. Lynn Massachusetts School District, October 2009.

Creating and Using Dashboards for Transparency, Continuous Improvement, and Collaboration. Presentation to the New York State Children's Cabinet, Executive Chamber, Albany, NY, August 26, 2009.

Social Emotional Learning Echo Workshop. Philippines Department of Education, July 9–11, 2009 (with T. Osher).

Global Evaluation of UNICEF's Child Friendly Schools Programming. Presentation to UNICEF Staff and Leadership, UNICEF Headquarters, New York, NY., May 21, 2009.

Creating and Using Dashboards for Measuring the Impact of Family Support. Webinar presentation. Keyes for Networking, May 15, 2009.

The Importance of Social Emotional Learning and the Social Emotional Conditions for Learning and Teaching. Human Ware Symposium, Cleveland OH, March 21, 2009.

Organizing for Positive Youth Development. Youth Coordinator Meeting, Technical Assistance Partnership For Child and Family Mental Health, Washington, DC, January 22, 2009.

Creating and Using Indicators That Matter for Transparency, Continuous Improvement, and Accountability. Webinar. National Center for Mental Health Promotion and Youth Violence Prevention, January 14, 2009.

Beacon's in the Wilderness. Keynote presentation. Safe School, Healthy Students Project Directors Collaborative, Bethesda, MD, January 9, 2009.

Global Evaluation of UNICEF's Child Friendly Schools Programming. Presentation to UNICEF Education Country Office Chiefs and Donors, EAPRO, Bangkok, Thailand, November 2008.

Social Emotional Learning, Conditions for Learning, and Proactive Measures for Improving Engagement & Reducing Dropout. Presentation to UNICEF Education Country Office Chiefs and Donors, EAPRO, Bangkok, Thailand, November 2008.

Teaching and Social Emotional Learning. Workshop, Thai Ministry of Education, November 7, 2008 (with T. Osher).

Social Emotional Learning. Workshop. Cambodian Ministry of Education, Phnom Penh, Cambodia, November 5, 2008.

The Importance of Social Emotional Learning and the Social Emotional Conditions for Learning and Teaching. Lincoln High School, San Diego, CA, October 19, 2008.

Social Emotional Learning and the Social Emotional Conditions for Learning and Teaching Workshop. UNICEF China Office, October 12, 2008.

School as a Risk Factor. Video for Guam Juvenile Justice Conference, September 19, 2008.

Building Conditions for Learning and Creating a Safe School Environment. System of Care Conference, Guam, September 10, 2008.

Promoting Healthy Non-Violent Children and Targeting Risk Factors. System of Care Conference, Guam, September 10, 2008.

Partnering With Education: Positive Behavioral Supports and Social Emotional Learning. System of Care Conference, Guam, September 10, 2008.

Building Conditions for Learning and Maintaining a Safe School Environment. United Voice for Education, Washington, DC, September 7, 2008.

Addressing the Social and Emotional Conditions for Learning & Development. EPRO Regional Workshop, Bangkok, Thailand, January 2008.

Building Academic Success on Social and Emotional Learning. EPRO Regional Workshop, Bangkok, Thailand, January 2008.

The Role of Students. New York City Dropout Prevention Summit, New York, NY, February 25, 2007.

Dropout Prevention. United Federation of Teachers Symposium. Policies and Practices That Promote Student Success, New York, NY, January 27, 2007.

Building a Monitoring System for Student Support. Say Yes to Education, Teachers College, Columbia University, New York, NY, January 25, 2007.

Making Schools Safe, Supportive, & Successful. Workshop. Reaching Through the School House Door, Lansing, MI, January 21–22, 2007 (with T. Osher).

Dropout Prevention. Plenary. Hispanic Dropout Prevention Summit, New York, NY, December 7, 2006.

Effective Collaboration for Systems of Care Transformation. Webinar. Technical Assistance Partnership for Child & Family Mental Health, December 6, 2006 (with S. Bryan & B. Weaver).

How Parents, Educators, and the Child Serving Community Can Best Strengthen Their Partnership to Better Help Youth. Keynote presentation. El Paso Behavior Summit, El Paso, TX, May 3, 2006.

Linking Safe Effective Schools to Systems of Care. Keynote presentation. Arkansas Department of Education State Meeting, May 2, 2006 (with K. Dwyer).

Family-Driven Approaches in Child Welfare. Annual meeting of the Child Welfare League of America, Washington, DC, February 2006. (with T. Osher, G. Blau, & S. Hornberger).

Safe, Supportive, and Successful Schools. Invited workshop. National Conference, Office of Juvenile Justice and Delinquency Prevention, Washington, DC, January 12, 2006. (with M. Quinn & K. Dressler).

How AEAs and State Officials Can Help Districts Select Evidence-Based SEL and Behavioral Interventions. Iowa Department of Education, Des Moines, IA, January 18, 2006.

How Districts Can Select Use Data to Select Evidence-Based SEL and Behavioral Interventions. Iowa Department of Education, Des Moines, IA, January 19, 2006.

Collaboration and Sustainability: Challenges for Comprehensive Communitywide Initiatives. Invited workshop. National Conference, Office of Juvenile Justice and Delinquency Prevention, Washington, DC, January 11, 2006 (with N. Kelly & W. Clift.)

Becoming Family-Driven. Webinar. Technical Assistance Partnership for Child and Family Mental Health. December 2005. (with L. Gehring, L. Conlan, & N. Cayce).

Truancy and Students with Disabilities. Partnering to Prevent Truancy Conference, U.S. Departments of Education and Justice, December 7, 2005.

Matching Student Needs with Programming. AEA 14 Training, Creston, IA, November 22, 2005.

Implementing Collaboration. Webinar. Technical Assistance Partnership for Child and Family Mental Health, November 2005.

Building on the Promise of Our Kids in a “Bizarre World.” Lunch address, kick off meeting. Safe Schools/Safe Students, New York, NY, October 1, 2005.

Strategies for Engaging Students in Active Learning. Safe Schools/Safe Students, New York, NY, October 1, 2005.

Creating Safe, Supportive, Successful Schools in AEA 14. Creston, IA, October 2005. (with K. Dwyer).

Improve and Expand School Mental Health Programs: Aligning Federal and State Programs to Assure School Progress. Session keynote. Kansas Symposium on Mental Health Transformation, July 2005.

A Comprehensive Approach to Prevention. Office of Safe and Drug Free School Programs, Virginia Department of Education, Richmond, VA, June 2005.

Empowering Families in Systems of Care. Delaware Federation of Families for Children's Mental Health and Delaware Department of Education, Dover, DE, May 9, 2005. (with T. Osher).

Improving Achievement and Behavior Step by Step Through Proven Programs. 65th annual meeting, National School Boards Association. San Diego, CA, April 15, 2005.

Applying Safe, Supportive and Successful Schools. A 4-week web-based Training National Center for Mental Health Promotion and Youth Violence Prevention, March 2005.

Family Driven Research. National Meeting, Research and Training Center on Children's Mental Health. National Conference, Research and Training Center on Children's Mental Health, Tampa, FL, February 2004. (with T. Osher & G. Blau).

What Families, Schools, and Communities Can Do to Support Healthy Social and Emotional Development in Children and Youth. Cooperative Extension Service National Satellite Series, November 30, 2004.

Making Sense of Research. Annual meeting Federation of Families for Children's Mental Health. Washington, DC, November 2004. (with J. Adams).

Shifting Gears to Family and Youth Drive Annual meeting of Federation of Families for Children's Mental Health. Washington, DC, November 2004. (with T. Osher).

Every Child Can Learn. National Conference for Neglected and Delinquent Coordinators, Washington, DC, November 2004.

School Reform and Mental Health: A Common Agenda. Keynote address. New York, NY, October 5, 2004.

Assessment, Collaboration, Program Selection and Program Implementation. Session keynote. National Safe and Drug-Free Schools Conference, National Conference Safe and Drug-Free Schools Program, Washington, DC, October 2004.

Linking School Safety and Academic Achievement. Keynote. Annual meeting of Georgia Association of School Psychologists, Savannah, GA, October 16, 2004.

Improving Outcomes in the Public School, Child Welfare, Behavioral Health, and Juvenile Justice: The Role of Collaboration and Evidence-Based Practices. San Francisco Department of Health System of Care Partner Meeting, San Francisco, CA, September 2004.

Safe and Successful Schools are Effective Schools, Workshop Georgia Association of School Psychologists, Savannah, GA, October 16, 2004. (with K. Dwyer).

Linking Safe Effective Schools to Systems of Care. Training Institutes of Children's Mental Health. San Francisco, CA, June 24, 2004.

Safeguarding Our Children: A Shared Vision. Keynote presentation. National Meeting of SAMHSA Violence Prevention Grantees, Baltimore, MD, June 2004.

Data- and Change-Driven Strategies for Scaling Up: The Child Development Project in Louisville Kentucky. Safe and Drug Free-School Coordinators Leadership Institute, Memphis, TN, June 2004.

What Is the Problem? Where Do You Intervene? Plenary panel. Safe Schools Symposium, Washington, DC, May 2004.

Shifting Gears to Family Driven. Keynote presentation. New York State annual conference, Families Together, Albany, NY, May 2, 2004. (with T. Osher).

The Important Role of Families in Safe, Supportive, and Successful Schools. New York State Annual Conference, Albany, NY, May 2, 2004.

Collaborating to Improve Our Families, Schools, and Communities. Graduation address. School of Human Services, Springfield College, Tampa, FL, April 2004.

A Realistic and Developmentally Appropriate Approach to Gangs and Gang Prevention. Invited address. Mental Health Symposium, Cosmos Club, Washington, DC, April 17, 2004.

What Is the Connection Between Student Support, Social and Emotional Learning, and Academic Achievement? Anchorage School District Principal Leadership Academy, Anchorage, AK, April 2, 2004.

Improving Outcomes for Children with Emotional Disturbance. Pathways Conference, Anchorage, AK, April 2004.

Every Child Eager to Learn: Connecting Social Emotional and Ethical Development and Academic Achievement. Keynote presentation. Semi-annual statewide meeting, Parents Inc. Anchorage, AK, April 1, 2004.

Safe, Supportive, and Successful Learning Environments for All Children and Youth: What We Now Know. Girls and Boys Town National Staff Meeting, Omaha, NE, March 2004.

Using Strategic Planning to Design Effective and Sustainable Prevention Programming. National Coordinator Leadership Institute, Safe and Drug-Free Schools Program, Baltimore, MD, June 2004. (with R. Weissberg).

Going to scale in Louisville. National Coordinator Leadership Institute, Safe and Drug-Free Schools Program, Baltimore MD, June 2004.

Comprehensive School-Based Approaches to Safety and School Improvement. Training for Student Support Personnel, Arkansas Department of Education, Little Rock, AR, March 2004.

The relationship between student support and academic achievement. Safe and Drug-Free Coordinators Leadership Institute, December 2003.

Framework for understanding school-based violence and drug prevention efforts. Safe and Drug-Free Coordinators Leadership Institute, December 2003.

Safe, Supportive, Successful Schools Step by Step. National Center for Mental Health Promotion and Youth Violence Prevention, Philadelphia, PA, November 2003.

Framework for Understanding School Every Child Can Learn National N&D Conference, Washington, DC, November 2003.

Safe, Supportive, Successful Schools Step by Step. National Center for Mental Health Promotion and Youth Violence Prevention, Chicago, IL, October 2003.

Safe, Supportive, Successful Schools Step by Step. National Center for Mental Health Promotion and Youth Violence Prevention, Portland, OR September 2003.

Funding and sustaining prevention efforts in hard times. National Coordinator Leadership Institute, Safe and Drug-Free Schools Program, Baltimore, MD, June 2003.

CBAM, Coaching, & Leadership. (with C. Voorhees). Safe and Drug-Free Coordinators Leadership Institute, Baltimore, MD, June 2003.

Getting Into My Shoes: The Concerns-Based Adoption Model. Safe and Drug-Free Coordinators Leadership Institute, Baltimore, MD, June 2003.

The Role of Student Service Personnel, Families, Systems of Care and Wraparound in Leaving No Child Behind. Hillsborough County Department of Education, Tampa, FL, February 21, 2003.

The Relationship Between Student Support and Academic Achievement. Safe and Drug-Free Coordinators National Training, Washington, DC, March 2003.

Transition Needs of Youth with Emotional Disturbance. Annual meeting of the National Association for Adults with Special Learning Needs, Columbus, OH, March 2003.

Youth With Disabilities in the Justice System. Annual meeting of the National Association for Adults with Special Learning Needs, Columbus, OH, March 2003.

Don't Get Left Behind. Keynote presentation. Parent-Professional Conference, Des Moines, IA, February 9, 2003 (with T. Osher).

Children's Mental Health Initiatives. Tampa Children's Coalition, Tampa, FL, February 19, 2003.

School-Linked Strategies That Work. Safe and Drug-Free Coordinators Training, Scottsdale, AZ, January 2003. (with F. Zenere).

Implementing and Sustaining Evidence-Based Approaches in Various School Settings. Safe and Drug-Free Coordinators Training, Scottsdale, AZ, January 2003.

The Role of Coordinators in Adopting a School-Wide Approach to School-Based Violence and Drug Prevention. Safe and Drug-Free Coordinators Training, Scottsdale, AZ, January 2003.

Primary Care in Systems of Care. National Grantee Conference, Bureau of Primary Health, St. Louis, MO, November 16, 2002.

Making a Difference for Children, Youth, and Families. Keynote presentation. Annual meeting of Texas Alliance of Child and Family Services, Dallas, TX, October 29, 2002.

Leaving No Child Behind (or Out of School): Effective Approaches to Preventing Poor School and Community Outcomes and Promoting Healthy Development. Special Session. 6th Annual Statewide Meeting, Alcoholism and Substance Abuse Providers of New York State, Syracuse, NY, October 26, 2002.

Effective Collaboration for Serious and Violent Program Reentry. National Conference on Serious and Violent Program Reentry, Office of Juvenile Justice and Delinquency Prevention, Washington, DC, October 1, 2002.

School Mental Health Rhetoric and Reality. Chair, Plenary panel. 7th National Conference on Advancing School Mental Health Programs, Philadelphia, PA, September 21, 2002.

Safe, Supportive, and Successful Schools, Step by Step. Workshop, 7th National Conference on Advancing School Mental Health Programs, Philadelphia, PA, September 21, 2002.

Using the Resource Kit for Safe Schools. Workshop. Annual meeting of the Safe and Drug-Free Program, Washington, DC, August 7, 2002 (with S. Gorin).

Juvenile Justice and Safe Schools. Keynote presentation. Statewide Meeting on Developing Systems of Care, Austin, TX, August 6, 2002.

Systems of Prevention and Care for Children's Mental Health. Keynote presentation. Annual meeting of the North Dakota Federation of Families for Children's Mental Health, Bismarck, ND, June 24, 2002.

Best Practices in Education: What Do the Data Reveal? Workshop. Annual meeting of the North Dakota Federation of Families for Children's Mental Health, Bismarck, ND, June 24, 2002.

Safe, Supportive, and Successful Schools Step by Step. Workshop. Annual Grantee Meeting of Safe Schools/Healthy Students Initiative, Tyson's Corner, VA, May 18, 2002. (with K. Dwyer).

Primary Care in a System of Care. Annual PHPC Training Symposium, Bureau of Primary Health Care, St. Louis, MO, May 2002 (with M. Tierney).

Cultural Competence in Functional Behavioral Assessment. Annual meeting of the Council for Exceptional Children, New York, NY, April 2002. (with B. Townsend).

Wraparound: A Qualitative Examination. Poster presented at Annual meeting of the Council for Exceptional Children, New York, NY, April 2002.

Enhancing Collaboration to Advance Mental Health Programs in Schools. Annual meeting of the School Social Work Association of America, Atlanta, GA, March 26, 2002.

Discipline and the Role of Functional Behavioral Assessment. Georgetown University Law School and Child Development Center, Washington, DC, March 21, 2002.

Linking Safe Schools and School Reform: Using the Resource Kit for Safe Schools. Annual meeting of the National Association of School Psychologists. Chicago, IL, March 27, 2002.

Mental Health and Juvenile Justice: What the Research Says. Keynote. State of the Art in Children's Mental Health: What Really Works! Statewide Conference of the Texas Mental Health Association, Austin TX; Mental Health Association of Texas, Austin, TX, February 26, 2002.

The Impact of Race on Accessing Services in the Mental Health and Juvenile Justice Systems. State of the Art in Children's Mental Health: What Really Works! Statewide Conference of the Texas Mental Health Association, Austin TX; Mental Health Association of Texas, Austin, TX, February 26, 2002.

National Perspectives on Providing Mental Health Services and Promising Practices. Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO, February 22, 2002.

Building Regional, Statewide, and Local Systems for Positive Behavioral Support: The National Picture. Behavior/Discipline Workgroup Academy, Mountain Plains Regional Resource Center, Phoenix, AZ, December 12, 2001. *Helping Schools and Communities Address the*

- Needs of Violent and Aggressive Children and Youth.* Annual meeting of the National Council of State Legislators, Washington, DC, December 5, 2001.
- Family Professional Partnership.* Annual meeting of the Federation of Families for Children's Mental Health, Washington, DC, December 2001.
- Schoolwide Approaches to Discipline: Creating Safe and Supportive Environments for All Students,* Kentucky School Safety Conference, Louisville, KY, October 29, 2001.
- The Role of Early and Intensive Interventions for Children Who Are at Risk or Troubled.* Kentucky School Safety Conference, Louisville, KY, October 29, 2001.
- Safe and Effective Schools for All Students: What Families Need to Know and What Families Need to Do.* Keynote presentation. Nebraska Statewide Family Conference, North Platte, NE, October 20, 2002.
- Behavior Management and School Climate.* Keynote presentation. 100 Black Men of America, Wimberly Initiative Conference, Las Vegas, NV, October 14, 2001.
- Research-Based Principles of Behavior Management: School Climate, Discipline, and the Imperative of Understanding Cultural Interaction.* 100 Black Men of America, Wimberly Initiative Conference, Las Vegas, NV, October 15, 2001.
- Universal Prevention Overview, Creating Mentally Healthy Schools and Communities,* web-based National Conference, September 21, 2002 (with M. Quinn, K. Kendziora, & S. Kellam).
- Collaboration: A National Perspective.* Keynote presentation. Creating Mentally Healthy Schools and Communities, web-based National Conference, September 21, 2002.
- Promoting Accommodation, Eliminating Discrimination, and Improving Outcomes for Children with Emotional and Behavioral Problems and Disorders.* Harvard Graduate School of Education, July 15, 2001. *Collaboration and Partnership.* Kansas Keys for Networking. Topeka, KA, July 2001 (with T. Osher).
- Creating a School Environment That Promotes Mental Health: A Three-Tiered Approach.* National IDEA Summit. Washington, DC, June 2001 (with S. Jackson & D. Woodruff).
- The Power of Advocacy.* Panelist. 13th Annual Mental Health Month Conference, Howard University, Washington, DC, May 1, 2001.
- The Role of Systems of Care in Preventing Youth Violence.* Annual meeting of the National Association for Behavioral Health Care, Portland, OR April 2001.
- Implementing the Action Guide for Safe Schools.* Annual meeting of the National Association of School Psychologists. Las Vegas, NV, March 2001.
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Implementing the Action Guide for Safe Schools. Preventing Youth Violence. National Center for Education, Disability, and Juvenile Justice. College Park, MD, February 2001.

What Works in Preventing School and Community Violence, Keynote presentation. Juvenile Accountability Incentive Block Grants (JAIBG) Topical Training, Office of Juvenile Justice and Delinquency Prevention, Houston, TX, January 10, 2001.

Addressing Warning Signs Appropriately. Juvenile Accountability Incentive Block Grants (JAIBG) Topical Training, Office of Juvenile Justice and Delinquency Prevention, Houston, TX, January 11, 2001.

Symposium on Knowledge Exchange, Adaptation, and Implementation, Discussion leader. Inaugural World Conference on the Promotion of Mental Health, Carter Center, Atlanta, GA, December 7, 2000.

Effective Approaches to Wraparound: A Video Conference. Technical Assistance Partnership for Child and Family Mental Health, Washington, DC, December 2000.

Hoffman, C. C., Jackson, S. & Osher, D 2000. Safe Schools – Healthy Students: Putting Research-Based Knowledge into Practice. In A System of Care for Children’s Mental Health: Expanding the Research Base. Proceedings of the 13th annual research conference, Tampa Florida, March 5-8, 2000.

Working With Families Effectively. Baltimore City Public Schools, August 21, 2000.

Systems of Care. Mental Health Block Grant Technical Assistance Meeting, Center for Mental Health Services, Washington, DC, July 30, 2000.

Lessons Learned from Effective Collaboration in the United States. Oregon Violence Prevention Institute, Corvallis, OR July 2000.

Effective Collaboration. Oregon Violence Institute, Corvallis, OR July 2000.

Linking Safe Schools and School Improvement. Vermont Best Institute, June 29, 2000.

National Efforts That Implement the National Agenda. Lunch keynote. Vermont Best Institute, June 29, 2000.

Creating Safe Schools: The Challenge. Keynote, Southeast Regional Safe Schools Conference: Promising Strategies in Safe School Planning, Charleston, SC, June 26, 2000.

Recognizing and Responding to Early Warning Signs. Keynote presentation. Southeast Regional Safe Schools Conference: Promising Strategies in Safe School Planning, Charleston, SC, June 26, 2000.

Implementing the Action Guide for Safe Schools. Southeast Regional Safe Schools Conference, Promising Strategies in Safe School Planning, Charleston, SC, June 26, 2000.

National Models and National Outcomes from Healthy Urban and Rural Collaborations.

Keynote presentation. Kansas Consensus Stakeholders & TAPN Meeting, Topeka, KS, June 22, 2000 (with T. Osher).

Paving a Better Way: Schools That Work. Plenary panel. Summit on the Devastating

Consequences of Zero Tolerance and School Discipline, Washington, DC, June 16, 2000.

The Mission and Structure of the SPR Partner Organization Community Bridging Disciplines.

Annual meeting of the Society for Prevention Research, Montreal, QC, Canada, June 1, 2000.

Creating Safe School Environments. Montana Behavioral Initiative Summer Institute,

Bozeman, MT, June 19, 2000.

Public Policy Responses to Traumatized Children and Children Placed at High Risk: A National

Perspective. Keynote presentation. Summit on Responding to the Needs of Children Exposed to Violence or Traumatized, Massachusetts Medical Society, Waltham, MA, May 2000.

Systems of Care for Children's Mental Health. Keynote presentation. Opening of Catalyst for

Change Using a Managed Care Approach, Delaware Department of Services for Children, Youth, and Their Families, Dover, DE, May 2000.

President's Invited Plenary Panel: Meeting of the Mental Health Needs of Children and

Families. Annual convention of the National Association of School Psychologists, New Orleans, LA, April 2000.

How to Involve Families in Creating Safe Schools. 16th Annual Iowa Parent-Educator

Connection Conference, Des Moines, IA, February 24, 2000.

How Families and Schools Can Work Together to Create Safe Schools. 16th Annual Iowa Parent

Educator Connection Conference, Des Moines, IA, February 24, 2000.

An Evening with the Oshers. 16th Iowa Parent Educator Connection Conference, Des Moines,

IA, February 23, 2000.

Cultural Competence in Systems of Care. Keynote presentation. Opening of CARE: Community

Alliance Reform Efforts, New Hampshire Division of Behavioral Health, Concord, NH, February 3, 2000.

Supporting Children with Challenging Behavior. Panelist. Better Schools Summit, Office of

Special Education Programs, U.S. Department of Education, Washington, DC, February 2, 2000.

How Families Can Use Evidence-Based Practices for Safe Schools. Annual conference,

Federation of Families for Children's Mental Health, Washington, DC, November 1999.

New York City Superintendents and Substance Prevention and Intervention Network in Schools. Keynote presentation. New York, NY, November 12, 1999.

Safe, Drug-Free, and Effective Schools for ALL Students: What Works. Symposium: In Response to School Violence. Metropolitan Center for Urban Education, New York, NY, November 12, 1999.

Implementing Early Warning, Timely Response: A Guide to Safe Schools. Regional conference, National Association of School Psychologists, Pordido Beach, AL, November 1999 (with K. Dwyer).

Implementing Early Warning, Timely Response: A Guide to Safe Schools. Regional conference, National Association of School Psychologists, Minneapolis, MN, November 1999 (with K. Dwyer).

Implementing Early Warning, Timely Response: A Guide to Safe Schools. Regional conference, National Association of School Psychologists, Baltimore, MD, November 1999 (with K. Dwyer).

Connecting Resiliency and Early Warning, Timely Response: A Guide to Safe Schools. Panelist, video on School and Community Violence Prevention. Building Bridges: Strengthening Schools and Communities. Harvard School of Public Health, Cambridge, MA, October 1999.

Identifying Promising Practices for Children and Youth with Emotional and Behavioral Disorders. Special Education Collaborative, San Diego, CA, October 1999.

Improving Outcomes for Students with Emotional Disturbance. Keynote presentation. Special Education Collaborative, San Diego, CA, October 1999.

Implementing Early Warning, Timely Response: A Guide to Safe Schools. Regional conference of National Association of School Psychologists, Denver, CO, October 1999 (with K. Dwyer).

Safe Schools/Healthy Students. Keynote presentation. Annual meeting of the Oklahoma Association of School Administrators, Oklahoma City, OK, September 1999.

Finding Answers to School Violence. Panelist. State roundtable on School Violence. Appalachian Educational Laboratory, U.S. Senate Building, Washington, DC, August 3, 1999.

School Violence and School Safety. Plenary panel. State Leadership Conference, National Association of Elementary School Principals, Arlington, VA, July 22–24, 1999.

School Behavior, Discipline, and Violence Prevention Programs That Work. Summer Leadership Institute, Massachusetts Urban Project, Provincetown, MA, August 4–6, 1999.

Collaborations for Safe Schools. Keynote presentation. Community Forum on School Violence Prevention, Flint, MI, July 19, 1999.

Early Warning, Timely Response. Tough Kids. Keynote presentation. Building the Capacity of Schools to Meet Challenges Through Early Behavioral Intervention, Maryland State Department of Education Conference, Baltimore, MD, July 14, 1999.

Interventions That Work for Children with Emotional and Behavioral Problems. Keynote presentation. 21st Annual Intervention Procedures Conference, Utah Department of Education, Utah State University, Logan, UT, July 1999.

Safe Schools. Keynote presentation. 1999 Conference, Montana Behavioral Initiative Summer Institute, Missoula, MT, July 1999.

Safe and Effective Schools That Work. Keynote presentation. Greeley Youth Initiative Summit on Youth Violence, Greeley, CO, July 1999.

Collaborations to Improve Results for Students with Emotional Disturbance. Workshop for the Colorado Department of Mental Health. Denver, CO, July 1999.

Addressing Violence in Schools: Enhancing Resilience. 1999 Annual Mental Health Block Grant Technical Assistance Workshop, Crystal City, VA, June 12, 1999.

Educational Programs That Work Effectively with Families. Building on Family Strengths: Research and Services in Support of Children and Their Families, Portland, OR, June 3–5, 1999 (with D. Woodruff).

The Role of Education in a System of Care. Spring grantee meeting, Comprehensive Mental Health Services for Children and Their Families, Arlington, VA, May 17–20, 1999 (with D. W. Woodruff, C. C. Hoffman, A. Gruner, M. A. King, & S. T. Snow).

Collaboration to Improve Mental Health Outcomes. Brownbag presentation. U.S. Department of Education, Washington, DC, May 1999.

Linking Support Systems, Students and Families. Annual meeting of the National Association of School Psychologists, Orlando, FL, April 1999.

Promising Practices Roundtable: Lessons Learned From the 1998 Initiative. Building on Family Strengths, The Research and Training Center on Family Support and Children's Mental Health Annual Conference, Portland, OR April 20, 1999.

Building Safe and Effective Schools: Breaking Down the Barriers to Collaboration. Plenary keynote presentation. President's Special Strand. Annual meeting of the National Association of School Psychologists, Orlando, FL, April 7, 1999.

School-Wide Approaches to Safe and Effective Schools. Annual conference, Maryland Coalition on Inclusive Education, Baltimore, MD, March 1999.

Beyond Cultural Competence: Confronting the Politics of Difference. Annual conference, Federation of Families for Children's Mental Health, Arlington, VA, November 1998 (with D. J. Ida, D. Jordan, H. Mendez, V. Spriggs, & M. Tellesford).

- Creating a Better School Environment—Tying the Pieces Together.* Invited researcher, 1998 Regional Conference on Improving America's Schools, U.S. Department of Education, Denver, CO, October 18–20, 1998.
- Creating Safe School Environments.* Annual meeting of the National Association of State Boards of Education, Denver, CO, October 1998 (with H. Knopf).
- Healthy School Environments to Prevent School Violence.* Annual meeting of the National Association of State Boards of Education, Denver, CO, October 1998.
- Using Outcomes Data to Improve Services for Children.* How to Design and Implement a Children's Services Outcomes Management Program, Partnership for Behavioral Health Care Conference, Phoenix, AZ, October 1998.
- Schoolwide Approaches for Students with Emotional and Behavioral Problems.* OSEP Summer Institute: Positive Behavior Supports, Columbus, OH, September 22–23, 1998.
- Schoolwide Approaches for Students with Emotional and Behavioral Problems.* OSEP Summer Institute: Positive Behavior Supports, Kansas City, MO, September 17–18, 1998.
- Safe, Drug-Free, and Effective Schools for ALL Students: What Works!* Northern Rockies Summit on Safe Schools: Preventing Violence, Promoting Responsible Behavior, Missoula, MT, July 18, 1998.
- Culturally Competent Approaches to Linking Schools and Families.* Spring Grantee Meeting, Comprehensive Mental Health Services for Children and Their Families, Arlington, VA, May 1998 (with M. Groves).
- Overcoming "Parallel Play": Developing New Systems to Promote Family and Professional Collaboration.* International Council for Exceptional Children Annual Convention, Minneapolis, MN, April 14–18, 1998.
- A National Information "Needs Sensing" Survey: Scanning Across Disciplines and Families.* Research and Training Center for Children's Mental Health, Tampa, FL, March 8–11, 1998.
- Safe, Drug-Free, Disciplined Schools.* 8th Annual Technical Assistance and Dissemination Conference, Office of Special Education Programs, U.S. Department of Education, Washington, DC, March 1998.
- Positive Approaches to School-Wide Behavior.* 8th Annual Technical Assistance and Dissemination Conference, Office of Special Education Programs, U.S. Department of Education, Washington, DC, March 1998 (with M. Quinn & A. Sims).
- The Relationship Between Learning Disabilities and Youth Involvement in the Juvenile Justice System.* Panel. Annual meeting of the Learning Disabilities Association, Washington, DC, March 1998 (with J. Wilson, R. Smith, & G. Young).
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Valuing and Addressing Diversity. Plenary panel on cultural competence. Annual meeting of the National Technical Assistance Alliance for Parent Centers, Washington, DC, January 1998.

Providing Appropriate Education While Keeping Schools Safe and Drug-Free. Building Professional Perspectives Conference, Palm Springs, CA, January 1998.

Results of the National Information Needs Sensing Survey. Federal/National Partnership Meeting, Center for Mental Health Services, Washington, DC, December 17, 1997.

Positive Approaches to School-Wide Behavior. 1997 Regional Conference on Improving America's Schools, U.S. Department of Education, Washington, DC, December 1997 (with M. Quinn & A. Sims).

Effective School-Wide Interventions for Students with Emotional and Behavioral Problems. Staff teleconference. U.S. Department of Education, October 1997 (with S. Keenan & G. Sugai).

Alternative Programs for Children with Emotional and Behavioral Problems. Staff teleconference presentation to the Office of Civil Rights, U.S. Department of Education. September 1997.

Programs That Improve Outcomes for Children and Youth with Serious Emotional Disturbance. Keynote speech. Annual meeting of the National Association of Psychiatric Treatment Centers for Children, Phoenix, AZ, November 1997.

State-level Collaboration to Create Positive School Environments. Keynote speech. Mountain Plain Regional State Conference on Positive Behavior, Kansas, MO, September 1997.

Beyond Cultural Competence: Confronting the Politics of Difference. Federation of Families for Children's Mental Health Annual Conference, Arlington, VA, November 1997 (with D. J. Ida, D. Jordan, H. Mendez, V. Sprigs, & M. Tellesford).

Making Collaboration Work. Linking Schools and Communities: Achieving Better Results for Youth with Challenging Behavior. A Collaborative, Statewide Conference. University of Maryland, College Park, MD, July 14, 1997 (with A. Sims).

Challenge #1: Technology and Education Reform—What We Know and What We Need to Know. Presentation given at the Technology Literacy Challenge: A National Working Conference, May 1997.

Family Data: A National Information Needs Sensing Survey. Research and Training Center on Family Support and Children's Mental Health Conference, Portland, OR May 1997.

Collaboration. National Association of School Psychologists Annual Conference, Anaheim, CA, April 4, 1997 (with T. Hanley).

From Family Support to Family Friendly to Collaboration: Metaphors, Change, and Service Provisions. Building on Family Strengths: Research and Programs in Support of Children and Their Families, Portland, OR April 1997.

Improving Outcomes for Students with Emotional and Behavioral Problems. Panel. Linking Community and School Services for Students with Disabilities, University of Maryland, College Park, MD, December 3, 1996.

Creating Comprehensive Systems and Making Them Work. Implementing the National Agenda for Children/Youth with Emotional/Behavioral Disorders. Council for Children with Behavioral Disorders. Las Vegas, NV, July 1996.

Linking Education and Mental Health. Training Institutes on Children's Mental Health, Travers City, MI, June 12, 1996.

Making Collaboration Work. Keynote address. Linking Forces V: 5th annual Children's Mental Health Conference of Mental Health Agencies, Schools and Parents, Miami, FL, April 23, 1996.

Developing Child and Family-Driven Collaborations to Improve Results for Children and Youth with Emotional and Behavioral Problems. Workshop on Linking Forces V: 5th annual Children's Mental Health Conference of Mental Health Agencies, Schools and Parents, Miami, FL, April 23, 1996 (with M. Rodriguez-Walling).

Identifying Researchable Questions and Maximizing Knowledge Transfer Regarding Child Abuse and Neglect: Summing Up. 4th Forum on Federally Funded Research in Child Abuse and Neglect, Bethesda, MD, April 16, 1996.

Identifying Information Needs and Researchable Questions. Moderator. 4th Forum on Federally Funded Research in Child Abuse and Neglect, Bethesda, MD, April 16, 1996.

Information Sources and Optimizing Knowledge Transfer. Moderator. 4th Forum on Federally Funded Research in Child Abuse and Neglect, Bethesda, MD, April 16, 1996.

Measurable Accountability in Wrap Around. Workshop. 4th annual Wraparound Conference, San Jose, CA, March 17, 1996 (with J. Vandenberg).

Community Partnerships for Effective Care. Panelist, keynote panel. 4th Annual Wraparound Conference, San Jose, CA, March 17, 1996.

Building Records or Building People: Using What We Know to Restructure the Education of "At-Risk," Adjudicated, and Incarcerated Youth. Keynote address. 6th annual National Conference on Educating Adjudicated, Incarcerated, and At-Risk Youth, Palm Springs, CA, January 12, 1996.

Synthesizing and Communicating Research Knowledge through Vignettes. Workshop. Cross-Project Meeting on Technology, Educational Media, and Materials for Individuals with

Disabilities, Office of Special Education Programs, U.S. Department of Education, Washington, DC, November 2, 1995 (with C. Okolo).

The Role of Education in Caring for Every Youth's Mental Health. Presentation at Congressional briefing on Caring for Every Youth's Mental Health: An Issue Inseparable from Youth Crime, Washington, DC, October 23, 1995.

Facilitator, *Caring for Every Youth's Mental Health: An Issue Inseparable from Youth Crime.* Office of Juvenile Justice and Delinquency Prevention Conference, Washington, DC, October 22, 1995.

School Safety. Panelist and facilitator. Council for Children with Behavioral Disorders (CCBD) and Council of Administrators of Special Education (CASE) Joint Forum on School Safety, International Conference of Children with Behavioral Disorders, Dallas, TX, October 5, 1995.

Community Resources for School-Based Collaboration. Presentation to Pilot Group of the American Federation of Teachers' Educational Research and Dissemination Behavior Management Program, Vanderbilt University, Nashville, TN, August 9, 1995.

Troubling Data and Promising Practices: The Role that Research Can Play in Implementing the SED National Agenda. Presentation at U.S. Office of Special Education Leadership Conference, Washington, DC, July 1995 (with T. Hanley).

Wrapping Supports around Teachers and Students to Promote Effective Inclusion. Workshop at the 7th Annual Inclusion Conference of the Maryland Coalition for Inclusive Education and Maryland Developmental Disabilities Council, March 25, 1995.

The National Agenda to Improve Outcomes for Students with Serious Emotional Disturbance in Relationship to a System of Care for Children's Mental Health. Luncheon conversation speaker. A System of Care for Children's Mental Health: Expanding the Research Base, 8th Annual Research Conference of the Research & Training Center for Children's Mental Health, Tampa, FL, March 6, 1995.

The Role of School Psychologists. Testimony submitted to the Board of Education, Montgomery County, MD, February 2, 1995.

Adults With Learning Disabilities: Learner-Centered Approaches. Study of Adult Basic Education (ABE)/English as a Second Language (ESL) Instructor Training Approaches, Training of Trainers Boston, MA, December 1994.

Adults With Learning Disabilities: Learner-Centered Approaches. Study of Adult Basic Education (ABE)/English as a Second Language (ESL) Instructor Training Approaches, Training of Trainers, Atlanta, GA, November 1994.

Adults With Learning Disabilities: Learner-Centered Approaches. Study of Adult Basic Education (ABE)/English as a Second Language (ESL) Instructor Training Approaches, Training of Trainers, Phoenix, AZ, October 1994.

Adults With Learning Disabilities: Learner-Centered Approaches. Study of Adult Basic Education (ABE)/English as a Second Language (ESL) Instructor Training Approaches, Training of Trainers, Chicago, IL, October 1994.

Children With SED in the Classroom: What We Know; How Do We Improve Results? Presentation at U.S. Office of Special Education Leadership Conference, Washington, DC, May 11, 1994 (with T. Hanley & G. DeCarolis).

Evaluation for Continuous Improvement. Workshop on Building Interagency Staff Development Systems at the National Institute for Literacy Academy. Washington, DC, March 4, 1994.

The Experience of Families. Panelist. Implementation of the Family Preservation and Support Services Program, Roundtable at the Family Impact Seminar. Washington, DC, December 10, 1993.

Reclaiming Our Children. Keynote panelist. 2nd Annual Conference of Mississippi Families as Allies for Children's Mental Health, Jackson, MS, December 3, 1993.

Improving Outcomes for Children with Serious Emotional Disorders: Perspectives for Educators. Workshop. 2nd Annual Conference of Mississippi Families as Allies for Children's Mental Health, Jackson, MS, December 3, 1993.

Improving Outcomes for Children with Serious Emotional Disorders: Perspectives for Families. Workshop. 2nd Annual Conference of Mississippi Families as Allies for Children's Mental Health, Jackson, MS, December 3, 1993.

The Future of Educational Programming for Incarcerated Youth with Disabilities. Panel member. 17th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ, November 20, 1993.

Exploring New Frontiers in Family-Centered Services. 5th Annual National Conference of the Federation of Families for Children's Mental Health, Arlington, VA, November 13, 1993 (with Evelyn Williams).

Open Forum on Critical Issues Affecting Students with Learning and Emotional Problems. Discussion leader, Mid-Atlantic Symposium on Best Practices for Dealing with Students with Learning and Emotional/Behavioral Disorders, Arlington, VA, October 15, 1993.

Improving Outcomes for Students with Serious Emotional Disturbance at the Local Level: Utilizing the National Agenda. Presentation to the State Leaders residents of the Council for Children with Behavioral Disorders, Saint Louis, MO, October 1, 1993.

Special Education, Special Populations. Presentation at the 10th annual meeting of the National Association of Psychiatric Treatment Centers for Children, Washington, DC, April 26, 1993.

Strategic Targets to Improve Outcomes for Children and Youth with Serious Emotional Disturbance. Presentation to the Special Education-Mental Health Coalition, Reston, VA, January 18, 1993.

The Militia and Social History. Colloquium. National Museum of American History, Washington, DC, September 1992.

Community-Based Colleges: Strategies for Development. Session chair. Annual meeting of the Association for Community-Based Education, Alexandria, VA, November 1991.

Cultural Perspectives on Substance Abuse Work. Keynote panelist. Annual meeting of the National Organization for Human Services Education, Boston, MA, October 1990.

Culture and Community Workshops for Culture Workers and Community Based Organizers. Blue Mountain Center, Blue Mountain Lake, NY, June 1990 (with J. Sapp, Y. Easton, & D. Barndt).

Liberation, Education, and Paulo Freire. Keynote Address. Norwich University Colloquium on Educational Ideas and Social Change, Norwich, VT, October 1989.

Kenneth Clark and the Development of Community Psychology. Springfield College, Springfield, MA, May 1989.

Conference Summary. New England Adult Research Conference, Manchester, NH, May 1989.

Language Loyalty and Prejudice. Testimony before New Hampshire House Committee on Education, Concord, NH, April 1989.

[Historical] Content and Collaborative Learning: A Case Study in Enriching Meaning. Group facilitator. Annual meeting of the American Association for Higher Education, Chicago, IL, April 1989.

The Civil Rights Struggle and Its Impact on the Civil Rights of White Americans. Martin Luther King Birthday Meeting, Concord, NH, January 1989.

The Future of Child Welfare in New Hampshire. Invited Dinner Address. Annual meeting of the Spalding Youth Center, Tilton, NH, January 1989.

The Need for a Multi-Cultural Approach to History. Testimony before Manchester Board of Education, Manchester, NH, December 1988.

Myles Horton and Popular Education. Address. New Hampshire College, Manchester, NH, May 1988.

Accreditation and Community Based Education. Highlander Research Center, New Market, TN, April 1988.

Community Leadership in the Civil Rights Movement. Workshop. National Educational Association, New Hampshire Annual Meeting, Portsmouth, NH, April 1988.

The Highlander Center and the Struggle for Civil Rights. Address. New Hampshire College, Hooksett, NH, January 1988.

Collaborative Learning in the United States. Seminar. Department of Social Work, Umea University. Umea, Sweden, September 1987.

The New Economics of Labor. New Hampshire Public Radio, September 1987.

Welfare Reform, Settlement Laws, and U.S. History. New Hampshire Public Radio, April 1987.

Welfare Reform. Testimony before the New Hampshire House Committee on Welfare, April 1987.

Martin Luther King and Social Change. Address. New Hampshire College, Manchester, NH, January 1987.

Paulo Freire and the Humanization of Education. Address. New Hampshire College, Hooksett, NH, August 1986.

Social Change in the United States. Seminar. Department of Social Work, Stockholm University. Stockholm, Sweden, October 1985.

Increasing Productivity in Public Services Organizations. Workshop. Persatuan Badan Berkanun Malaysia. Kuala Lumpur, Malaysia, August 1985.

Education and Youth Workers. Seminar at the Youth Ministry, Government of Malaysia, Kuala Lumpur, Malaysia, August 1985.

Distance Education and Social Change. Seminar at Sarawak Foundation, Kuching, Malaysia, July 1985.

Higher Education in the United States. Seminar at Persatuan Badan Berkanun Malaysia. Kuala Lumpur, Malaysia, July 1985.

The Social Context of Adoption. Address, New Hampshire Adoption Conference, New Hampshire College, Hooksett, NH, May 1984.

Interracial Adoption. New Hampshire Adoption Conference, New Hampshire College, Hooksett, NH, May 1984 (with P. Glover).

Higher Education Models and Native American Education. New England Native American Education Conference, Port of Galilee, RI, September 1981.

From Back Room to Back Streets: Deinstitutionalizing or Dumping. Workshop. New Hampshire Council on the Humanities, Nashua, NH, February 1981.

The ABC's of Deinstitutionalization in New Hampshire. Conference on Deinstitutionalization in New Hampshire, New Hampshire College, Manchester, NH, August 1980.

